

Teaching Methods of Developing Fluent English- Speaking Skills

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Abstract: This article was written about the scientific approach to teaching methods that can be employed to develop fluent English-speaking skills. This article reviews various teaching methods, such as communicative language teaching, task-based learning, and the use of technology, that have been proven effective in promoting fluency in English speaking. Additionally, it highlights the importance of creating a supportive and engaging learning environment to facilitate the development of fluent English-speaking skills.

Keywords: English speaking skills, Communicative Language Teaching, Task-Based Learning, fluently, communicative, method.

INTRODUCTION

The ability to communicate fluently in English has become increasingly important in various professional and social contexts. This article explores the scientific approach to teaching methods that can effectively develop fluent English - speaking skills. It emphasizes the need for evidence-based practices to ensure optimal language acquisition outcomes. the teaching of speaking English as a second or foreign language in the English subject at schools is very essential. There are many students or people who want to learn English for communicative purposes. At least a quarter of the world's population, speak English.

In addition, the measurement of the success of language learning is based on the learners' ability to carry out a conversation. Speaking is seen as the benchmark of students' success in their language learning. This success refers to someone ability to use English accurately and fluently for communicating with other speakers and to achieve pragmatic goals in communication.²

Teaching accuracy and fluency in speaking skills is essential for effective communication in a second language. However, educators often encounter challenges when trying to develop both aspects simultaneously.

METHODOLOGY

Imagine a conversation in which one person listens most of the time without taking turns or initiating any exchange. If this person is also slow in answering questions or responding to ideas, the interlocutor can easily become emotionally drained, feeling as if they are talking to a wall rather than a social being. In many cases, such behaviour is not intended, but one is simply shy, introverted, nervous, unwell or uninterested in the conversation; and sometimes the language level of the conversation is beyond their proficiency.³

There are some comfortable ways to improve English-speaking skills:

Communicative Language Teaching

Communicative Language Teaching is a widely recognized approach that focuses on meaningful communication and interaction in the target language. This method emphasizes real-life situations, authentic materials, and student-centered activities to enhance fluency in English speaking. Teachers

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² Teachers' strategies to improve accuracy and fluency in speaking , Fikriya Fahmi Roosdianna, The 1st international conference on education language and literature (icon-elite) 2018

³ Developing materials for speaking skills, Dat Bao, researchgate.net



facilitate language learning by providing opportunities for students to engage in purposeful conversations, role-plays, and discussions. Previous researches have shown that using CLT method in teaching English is effective since it can improve the quality of students speaking skills and the quantity of interactions, students' motivation and confidence in speaking English and also students' achievement in speaking class.⁴

Task-Based Learning

Task-Based Learning is an approach that promotes language learning through the completion of meaningful tasks. This method encourages students to use their English language skills to accomplish specific objectives or solve problems. By engaging in tasks that simulate real-life situations, students develop fluency in English speaking while simultaneously acquiring new vocabulary and grammatical structures.

A task refers to a language learning effort that requires learners to comprehend, manipulate and produce target language as they perform the set task, involving real-world language. Tasks are activities in which the target language is used for a communicative purpose to achieve an outcome. Task-based language teaching is an approach seeking to provide learners with a natural context for language use. As learners work to complete a task, they have abundant opportunity to interact. Such interaction is thought to facilitate language acquisition as learners have to work to understand each other and to express their own meaning.⁵

Technology-Enhanced Language Learning

The use of technology in the teaching and learning process has grown increasingly important, both in and out of the classroom. Recent years have seen remarkable advancements in technology, which have impacted numerous facets of human life, including education in the world. The integration of technology in language learning has revolutionized the teaching of English speaking skills. Interactive multimedia resources, online language learning platforms, and language learning apps provide students with additional opportunities for practice and exposure to authentic English language content. Technology also enables teachers to incorporate audiovisual materials, virtual simulations, and interactive exercises into their lessons, thereby enhancing engagement and motivation.

Creating a Supportive and Engaging Learning Environment

Creating a supportive and engaging learning environment is crucial for student success. By fostering a safe space for exploration, encouraging collaboration, and providing constructive feedback, students can thrive.

Developing fluent English-speaking skills requires a supportive and engaging learning environment. Teachers should foster a positive classroom atmosphere that encourages active participation, collaboration, and risk-taking. Providing constructive feedback, individualized instruction, and opportunities for self-assessment can help students build confidence and overcome their fear of making mistakes. Teachers should demand high standards of work and behaviour from all students, being careful not to convey lower expectations for any subgroup, especially one where a common stereotype may be negative. Even when lower expectations may be indirectly conveyed with good intentions (e.g., praising students for poor work to encourage them; avoiding asking challenging questions to students who seem less confident or helping them sooner when they are stuck), it may still undermine their learning. High expectations may be seen as a form of 'tough it'.

DISCUSSION AND RESULTS

⁴ Using the communicative language teaching method to improve the students' english speaking fluency, Rachma Ayulisjati, ResearchGate, September 2021

⁵ The effectiveness of the task-based learning in developing students' speaking skills in academic settings on the EFL classroom-A study conducted at South East European University, Merita Ismaili, 1st Albania International Conference on Education, 15 July 2013



Students gain a more adaptable skill set by engaging in experiential and community-based learning, better preparing them for post-graduation. This approach also provides a deeper connection to class content by encouraging students to apply their classroom knowledge to a real-world setting. Students work alongside our strongest community leaders and are able to expand their professional networks and potential career paths. Finally, students grow their intercultural understanding and values by having the opportunity to work in diverse communities and settings.

The study's findings are broken down into two sections: issues with teaching speaking correctness and fluency and instructional tactics used by teachers.

Problems in teaching accuracy and fluency of speaking:

One common challenge in developing speaking skills is students' hesitation and lack of confidence. Students may feel anxious or self-conscious, leading to pauses and difficulties expressing their thoughts fluently.

Another challenge is the occurrence of errors while speaking, which can hinder accuracy. Educators should adopt effective error correction techniques to address this issue. Providing immediate feedback, either through self-correction or teacher intervention, helps students become aware of their errors and learn from them. teacher intervention, helps students become aware of their errors and learn from them.

Teachers' Strategies to Teach Accuracy and fluency in speaking:

Provide ample opportunities for speaking practice: Teachers should create a classroom environment that encourages students to speak and practice their speaking skills regularly. This can be done through activities such as pair work, group discussions, debates, role-plays, and presentations.

Set clear goals and expectations: Teachers should clearly communicate their expectations regarding accuracy and fluency in speaking to students. Setting specific goals and providing clear guidelines can help students understand what is expected of them and motivate them to work towards improving their speaking skills.

CONCLUSION

Teaching methods for developing fluent English speaking skills should be based on scientific evidence and best practices. Communicative Language Teaching, Task-Based Learning, and the integration of technology are effective strategies that promote fluency in English speaking. Additionally, creating a supportive and engaging learning environment plays a crucial role in facilitating language acquisition. By employing these evidence-based methods, educators can empower students to become confident and proficient English speakers in our globalized world. Teaching accuracy and fluency in speaking skills can be challenging but is essential for effective communication in a second language. By addressing challenges such as hesitation, errors, and limited vocabulary through focused practice, error correction techniques, and vocabulary development activities, educators can help students improve their ability to speak accurately and fluently. Integrating both accuracy and fluency in teaching methods ensures a well-rounded approach to developing speaking skills.

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