

Digital Educational Technology in Improving Professional Auditory Competence

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Abstract: In this article, the process of improving professional auditory competence in teaching foreign languages and improving foreign language skills and qualifications for preparing students for professional activities with the help of digital educational technologies during the lesson is highlighted.

Key words: competence, auditory, technology, distance learning, professional, communicative, improvement, digital education.

At the world level, special importance is being paid to learning foreign languages through digital educational technology and improving auditory competence of students in terms of lexical communication. The issue of learning foreign languages, especially English, which is considered a tool of international communication, that is, the content of language teaching, the relevance to the needs of learners, and the issue of interest in mastering the subject, is the cause of wide discussions. Researching the pedagogical and psychological features of the development of professional auditory competence of students by means of digital educational technologies is one of the main factors of training highly qualified personnel at the level of international standards. In the educational practice of developed countries, a number of studies are being conducted on the use of game-based educational technology, methods, interactive software tools, reflexive technologies, facilitation models and their effectiveness in teaching English language courses through digital educational technology. Among the main tasks of this article, the issue of improving the quality of preparing students for their future professional activities, expanding the competence of linguistic language acquisition, studying pedagogical approaches aimed at developing the natural-scientific worldview, and improving this methodology based on the characteristics of science is of particular importance. In this regard, there is a need to improve and introduce students' professional auditory competence through digital educational technologies. In recent years, in our republic, the issue of in-depth teaching of English and other foreign languages has been given priority. At the same time, it is important to teach students abroad, especially English, based on advanced foreign experiences, modern methods and models that are widely used in developed countries of the world ("openness index", determination by final results, evaluation of effectiveness based on direct results). Improvement of technologies of development of students' professional auditory competence through digital educational technology is of urgent importance. Vocational auditory competence is the ability to listen and understand, which will be necessary in the future profession. The development of globalization as a result of the growth of various cultural, educational and economic-social relations between the current world community and countries, the fact that the state is paying special attention to the teaching of foreign languages in Uzbekistan during its worldwide spread, the modern demand for competitive personnel who know foreign languages is increasing day by day, the sharp increase in social demand for competitive personnel and specialists who are fluent in foreign languages, the study of world experience by professors and teachers through new digital educational technologies in the practical performance of important tasks, It is felt that there is a need to bring it into the national pedagogical education system on a critical basis and to study their methods, tools and forms, and the need to develop this field in a comprehensive manner as quickly as required. The problems of improving the professional competences of specialists, pedagogic scientists R.Djuraev, O. Researched by Musurmonova, Sh. Sharipov, D. Sharipova, K. Riskulova, Kh. Mamatkulov and others. Methodist scientists L. Akhmedova, J. Boronov, M. Bushui, J. Jalolov improved the linguo-methodical foundations of teaching foreign languages, and M. Abdullaeva, G. Azizova, U. Jumanazarov studied the practical and technological aspects of learning foreign languages. Despite the existence of research and certain developments on the methodology of teaching English, the issue of studying the pedagogical-psychological features of improving the professional auditory competence of students in higher education through digital educational technology has not been analyzed as a research object, has not been comprehensively considered, and has not been scientifically researched enough. A number of regulatory and legal documents have been adopted in our country regarding learning English, all of which have created a great opportunity for young people to learn the language in our country and aimed to show the talent of future professionals more vividly. Social and economic developments in our country and ongoing reforms in the continuous education system required the improvement of the mechanisms of organization and management of educational processes, the organization of education on the basis of the credit-module system based on democratic principles in accordance with modern requirements. Social and economic developments in our country and ongoing reforms in the continuous education system required the improvement of the mechanisms of organization and management of educational processes, the organization of education on the basis of the credit-module system based on democratic principles in accordance with modern requirements. Distance education is a form of education based on information and telecommunication technologies with selected innovative methods, teaching tools and forms, and it is a system that provides the student with learning conditions and interaction based

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on certain standards and rules. Starting from 2020, all higher educational institutions of our republic will organize studies based on the credit-module system, and educational credits will be evaluated with quantitative indicators representing the contribution of the course to the content of professional training of students. Therefore, in the preparation of English language teachers for future pedagogical activities, professional auditory speech is of great importance, because in the modular education specified in the curriculum, students acquire knowledge, skills, skills in English within a certain time and develop their competences, methods, methods, educational subjects related to professional activities. they will need to have influencing skills. In conclusion, it should be noted that the role of digital educational technologies in learning and developing foreign languages in the process of world globalization is incomparable. Professional auditory ability plays an important role in preparing students for professional activities and educating them as personnel in accordance with international standards.

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