

Pedagogical Foundations of Training Teachers of Specialized General Education Institutions for Innovative Activities

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Abstract: This article discusses the pedagogical foundations and components of preparing teachers for innovative activities and achieving a guaranteed result in the process of person-oriented education in the continuous development of the professional competence of teachers of specialized general education institutions.

Keywords: specialized educational institutions, professional skills, innovative activity, person-oriented education, guaranteed result, pedagogical component, professional competence, professional development.

In the Republic of Uzbekistan, on the basis of fundamental reforms in the field of education, special attention is paid to the introduction of mechanisms for the continuous development of professional competence of pedagogues, the establishment of the trajectory of professional development in accordance with international requirements, and the implementation of alternative forms of professional activity development based on the principles of variation and continuity. Ensuring the quality and efficiency of the educational process, managing it with the help of innovative methods requires high intellectual potential and professional competence from the teachers of specialized general education institutions. The main indicator of innovative activity is expressed in obtaining a guaranteed result in the process of person-oriented education. The traditional pedagogical activities of teachers of specialized general education institutions include imparting knowledge to students and determining their mastery results. These results are not determined by students' levels of independence, but by expressing the level of mastery in certain quantitative indicators. However, it should be emphasized that the teacher's traditional pedagogical activity and innovative activity should be developed and improved in mutual proportion. Traditional pedagogical activity of innovative activity serves as a basis for its innovative activity. The innovative activity of the teacher can have the following forms:

- pedagogical skill of the teacher;
- pedagogical creativity of the teacher;
- the teacher's experience of mastering innovative methods and applying them in the process of person-oriented education.

Pedagogical skill of teachers of specialized general education institutions is the skill of using scientifically based methods, methods, technologies in their practical activities, which are available in the science of pedagogy and the methodology of teaching their subject. Pedagogical skills of teachers of specialized general education institutions are enriched as a result of learning new things and applying them in their activities during continuous professional development (online or offline). The following are typical for teachers who have mastered certain professional pedagogical skills:

- having the experience of choosing educational materials taking into account the content of education and the mastery levels of students in the class;
- existence of the ability to manage independent activities of students and provide appropriate encouragement;
- students' ability to effectively organize, evaluate and provide feedback on cognitive activities;

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- able to independently organize the modern educational process;
- have their own style and direction of activity;
- the ability to successfully organize a person-oriented educational process and obtain a guaranteed result;
- students' ability to effectively organize collaborative activities;
- such as mastering the experience of being able to organize the educational process by means of informational educational resources.

One of the methods characteristic of the innovative activity of teachers of specialized general education institutions is their pedagogical creativity. Creative teachers are distinguished by the fact that they have mastered the experience of effectively using certain elements of new pedagogical technologies in the process of person-oriented education. Teachers with the ability of pedagogical creativity will have the ability to use certain work methods and modern didactic tools, to choose new didactic tools, to use them in practice, to realize the creative abilities and talents of students. The use of modern didactic tools is determined by:

- designing a model of collaborative activity with students;
- selection of didactic materials that are interesting for students on specific topics or sections of the course, that encourage them to independent study;
- inclusion of didactic units that involve the use of new innovative and media tools into the educational process projects;
- to have the ability to choose and apply didactic units that allow working with a group of students and each student separately;
- such as mastering the methods of effective identification and assessment of students' knowledge and personal qualities.

There is a special transitional stage between the traditional and innovative pedagogical activities of teachers of specialized general education institutions, and this stage is expressed in the teacher's creativity. The teacher's creativity is important for continuous development of his professional competence.

The experience of teachers of specialized general education institutions mastering innovative methods and applying them in the process of person-oriented education, that is, its innovation, is a pedagogical activity aimed at mastering the ways, means, methods, methods and technologies of designing and organizing the educational process based on the orientation of independent creative activities of students. In order for the teacher to carry out innovative activities, the specialized educational institutions where he works should regularly improve their work methods based on innovative experiences and take all measures to continuously develop the professional competence of the pedagogical team. The activity of the teacher in the field of mastering pedagogical experiences has its quality indicators. Long-term and painstaking pedagogical work is required to achieve its results.

Teachers of specialized general education institutions should follow the following in mastering pedagogical experiences:

- mastering and applying new pedagogical technologies and information technologies in form and content;
- to have the experience of developing students' creative thinking skills;
- achieving the organization of a cooperative educational process aimed at expanding the possibilities of practical application of knowledge by students in their activities;
- such as achieving a guaranteed result based on the establishment of feedback in the process of cooperative learning.



In the course of activities aimed at continuous development of the professional competence of teachers of specialized general educational institutions, the heads of specialized general educational institutions cannot carry out their activities without separating pedagogical skills, pedagogical creativity, and the teacher's ability to master innovative methods and experience in applying them in the process of person-oriented education, that is, innovation. Because these components of the innovative activity of teachers of specialized general education institutions are developed in a holistic way, requiring each other.

In the continuous development of the professional competence of teachers of specialized general education institutions, it is necessary to approach their innovative activities from a methodological point of view as a holistic pedagogical phenomenon. Only then this activity will have the following quality indicators:

1. The possibility of obtaining guaranteed results for teachers of specialized general education institutions - in this, the teacher acquires the methods of creating a healthy creative environment among students using the method of pedagogical cooperation and free communication, and applying the experience of innovative activities by effectively managing the pedagogical process;
2. The stability of the innovative pedagogical activity of the teachers of the specialized general education institutions, in which the regularity and developing character of the innovative activity of the teacher is ensured. In the process of expanding and deepening the possibilities of modernization of the educational process, the teacher also strives to continuously update and stabilize his activity;
3. Easier learning of innovative activities by teachers of specialized general education institutions - based on the continuous development of the teacher's professional competence, the teacher learns and uses compatible methods, methods, technologies, various scientific sources, other members of the pedagogical team, and advanced teachers in the region;
4. The integrity of the activity of the teacher of specialized general educational institutions - international and practical experiences related to the comprehensive development of the student's personality are created on the basis of mastering the experiences related to ensuring the harmony of education and upbringing in the pedagogical process;
5. The breadth of pedagogical opportunities of teachers of specialized general education institutions - the teacher acquires the skills and abilities to positively influence students using several intensive-innovative methods as a result of improving his pedagogical knowledge and skills in the continuous development of his professional competence;
6. Ensuring the harmony of theoretical and practical knowledge of teachers of specialized general education institutions - within the framework of innovative activities in this direction, intensive organization of the main problems facing the modern educational process in the process of individual-oriented education, which involves mastering the mechanisms of using non-traditional methods;
7. Prospectiveness of the innovative activities of teachers of specialized general education institutions and the ability to develop students - in the process of such activity, the teacher is armed with modern knowledge on the organization of the educational process based on a deep understanding of the nature of the social order before the educational process, taking into account the socio-economic and strategic development indicators of Uzbekistan need;
8. Consistency and consistency of innovative pedagogical activity of teachers of specialized general education institutions - in order to master such activity, the teacher is required to consistently master knowledge of a new pedagogical nature applied in practice in international experiences and understand the logical harmony between them;

In the process of continuous development of the teacher's professional competence, it is important that the views and approaches specific to certain innovative methods are proven with the help of various



scientific sources, the validity of pedagogical theories and their use in educational practice, and that the innovative methods used by teachers acquire objective scientific and practical significance.

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