

TECHNOLOGIES FOR PREPARING FUTURE TEACHERS FOR INNOVATIVE PEDAGOGICAL ACTIVITY.

Halimova Nozigul Navro'zovna

Master's student of the 1st stage of the International University of Asia

Abstract: By the present time, the development of authors of innovative projects from the scientific point of view of pedagogy has become an urgent problem on the scale of the Republic. In this article, measures aimed at the development of an innovative project by our pedagogues and understanding of what an innovative project is are highlighted.

Key words: Innovation, Innovative project development, Pedagogical education, Innovative education, Teacher's goal and task in creating an innovative project, Innovative forms of education.

The main part: Innovation (English innovation) is innovation. Implementation of innovation is carried out in innovation processes. Innovative process means the process of preparation for innovative changes and its implementation. The innovative process is pedagogical innovation, the changing integrity of the adoption of these innovations by the pedagogical community and their effective use in practice on a scientific basis.

Differences between novation and innovation Novation 1. Applied within the framework of theory; 2. It is limited in scope and time; 3. Methods are updated; 4. The result improves the previous system. Innovation 1. Is systematic, comprehensive and continuous; 2. Designs a new activity system in a known practice; 3. The activities of the subjects will be updated; 4. New technologies are created; 5. New qualitative results are achieved in the activity; 6. The details of the operation will also be updated

The concept of "innovation" was used for the first time in the studies of cultural scientists in the 19th century, meaning the introduction of one cultural element into another. This meaning has been preserved in ethnography until now.

Today, the interest and attention to the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is increasing day by day, one of the reasons for this is that until now, traditional education only taught students if they are taught to acquire ready-made knowledge, modern technologies teach them to search for the acquired knowledge by themselves, to study and analyze it independently, and even to draw their own conclusions.

In order for the teacher to be able to see each lesson as a whole and imagine it, it is necessary to design the future lesson process. Based on interactive learning in the learning process, at first glance, it is very simple, simple and even creates imagination in children's minds. However, such training does not give the expected result. In the educational process, didactic game technologies are used in the form of a didactic game lesson. In these lessons, the learning process of students is adapted through game activities. For this reason, lessons in which students' learning activities are combined with game activities are called didactic game lessons

Teaching cloud computing



This term may sound strange, but the method itself is familiar to most teachers. It's a way to connect teachers and students and allow them to access lessons and materials thousands of miles away. This has great potential for all institutions and educators. It's easy to use and cost-effective, protects your data, allows students to learn remotely, and more. It is slightly different from online education because it does not require interaction between teachers and students, which means that your students can learn to complete courses anytime and anywhere.

A restored classroom

Turn the process around a bit for more fun and effective learning. Before classes, students should watch videos, read materials, or do research to gain some basic concepts and knowledge. Class time is usually devoted to doing so-called "homework" after class, as well as group discussions, debates, or other student-led activities. This strategy is student-centered and can help teachers better plan personalized instruction and assess student performance.

Peer teaching

This is similar to what we discussed in the jigsaw technique. Students understand and absorb knowledge better when they can clearly explain it. In the presentation, they can memorize in advance and speak out loud what they remember, but in order to teach their peers, they need to understand the problem well. Students can take the lead in this activity by choosing their area of interest within the discipline. Giving students this autonomy helps them develop a sense of ownership of the subject and responsibility for teaching it well. You'll also find that giving students the opportunity to tutor their classmates boosts their confidence, encourages independent learning and improves their presentation skills.

Conclusion: The unique feature of innovative education in higher education is in higher education advanced knowledge, changes in functions and their mastery depend on organizational methods. This process is typical memorization and repetition. It is characterized as a creative process and depends on various educational researches and is organized. The basis of the educational process is the development of knowledge and mastering methods, students' abilities as the main goal.

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