

# Applying Innovative Technologies in Growing the Effectiveness of Teaching English

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**Abstract:** The purpose of this article is focus on the utilize of technology to English language teaching Technology plays a vital role in education worldwide and has an increasing impact on the design and delivery of English language programs. In a modern tendency language teachers are expected to be able to integrate technology into their teaching practices, as well as know how to assist learners make the most of resources like media and the internet. As such, technology offers both new challenges and new opportunities for both teachers and learners when it comes to supporting new technology-mediated teaching and learning. This article surveys the role of technology in language teaching and explores the opportunities it offers for teachers and learners to improve their learning using technology.

**Keywords:** foreign language, innovative technologies, technological tools, teaching methods, teaching practice, opportunities, progress.

## Introduction.

It is often considered that technology has always been an important part of teaching and learning environment. It is an essential part of the teachers' profession through which they can use it to facilitate learners' learning. When it comes about technology in teaching and learning, the word 'integration' is used. With technology being part of our everyday lives, it is time to rethink the concept of integrating technology into the curriculum and aim to embed technology into teaching to support the learning process. That is to say, technology becomes an integral part of the learning experience and a significant issue for teachers, from the beginning of preparing learning experiences through to teaching and learning process (Eady & Lockyer, 2013). Moreover According to Bull and Ma (2001), technology provides offers unlimited resources to language learners. Harmer (2007) and Gen Iter (2015) highlighted and teachers should encourage learners to find appropriate activities through using computer technology in order to be successful in language learning. It is important to emphasize the views of Clements and Sarama (2003) that the use of suitable technological materials can be useful for learners, while Harmer (2007), using computer-based language activities improve cooperative learning in learners

## Use of Technology in English Language Class

Many people use technology in English language classes to help them learn more. Some teachers use computers, laptops, and other devices to help students learn English better. Other teachers use pictures, flashcards, and other materials to help students remember what they have learned Teachers should model the use of technology to support the curriculum so that learners can increase the true use of technology in learning their language skills (Costley, 2014; Murphy, DePasquale, & McNamara, 2003). Learners' cooperation can be increased through technology. Cooperation is one of the important tools for learning. Learners cooperatively work together to create tasks and learn from each other through reading their peers' work (Keser, Huseyin, & Ozdamli, 2011).

According to Susikaran (2013), basic changes have come in classes beside the teaching methods because chalk and talk teaching method is not sufficient to effectively teach English. Raihan and Lock

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(2012) state that with a well-planned classroom setting, learners learn how to learn efficiently. Technology-enhanced teaching environment is more effective than lecture-based class.

Teachers should find methods of applying technology as a useful learning instrument for their learners although they have not learnt technology and are not able to use it like a computer expert. Dawson, Cavanaugh, and Ritzhaupt (2008) and Pourhosein Gilakjani (2014) maintained that using technology can create a learning atmosphere centered around the learner rather than the teacher that in turn creates positive changes.

They emphasized that by using computer technology, language class becomes an active place full of meaningful tasks where the learners are responsible for their learning. Dayton, Falk, Stroud, Hobbs, and Hammerman (2010) argued that using computer technology indicates a true learning experience that enhances learners' responsibilities. Technology encourages learners to learn individually and to acquire responsible behaviors. The independent use of technologies gives learners self-direction.

## **ADVANTAGES OF TECHNOLOGY IN ENGLISH TEACHING**

Some studies have been done to see if there are any benefits to using technology in English language teaching and learning. Hennessy(2005) found that using technology to help teachers and students work together is very helpful. The researcher understood that as students become more autonomous, teachers feel that they should urge and support them to act and think independently. Using Computer Assisted Language Learning(CALL) technology changes students' learning attitudes and makes them more confident(Lee 2001)Also, technology has changed the way teachers facilitate students' learning, from teacher-centered to learner-centered methods. Teachers should be facilitators and guide their learners' learning process, which is very useful for learners to increase their learning. Gillespie (2006) said that the use of technology increases learners' cooperation in learning tasks. Additionally, it helps them gather information and interact with resources such as videos and others.

## **METHODOLOGY**

Based on the definition given, technology is the use of tools and machines to make things work better. In English teaching, technology can be used to improve students' interest and teaching. The benefits of using technology in English teaching include improved learning, engagement, and retention. There are many types of ICT, including english learning apps. There are already a number of different technologies that have been defined by different researchers. According to ISMAN (2012), this is the practical use of knowledge in a specific area and it is a way of doing things using technical processes, methods, or knowledge. The usage of technology includes not only machines (computer hardware) and instruments, but also involves working with other humans, machines, and the environment. Teaching with technology is a wide topic that includes the use of media tools in LMSs and integrated within Learning Management Systems (LMSs), but also those that run more independently on the whole Internet. It also involves many different media types and also the functions they perform.

## **DISCUSSION AND RESULTS**

According to Susikaran (2013), basic changes have come in classes beside the teaching methods because chalk and talk teaching method is not sufficient to effectively teach English. Raihan and Lock (2012) state that with a well-planned classroom setting, learners learn how to learn efficiently. Technology-enhanced teaching environment is more effective than lecture-based class. Teachers should find methods of applying technology as a useful learning instrument for their learners although they have not learnt technology and are not able to use it like a computer expert. The application of technology has considerably changed English teaching methods. It provides so many alternatives as making teaching interesting and more productive in terms of advancement (Patel, 2013). In traditional classrooms, teachers stand in front of learners and give lecture, explanation, and instruction through using blackboard or whiteboard. These method must be changed concerning the development of technology. The usage of multimedia texts in classroom assists learners in become familiar with vocabulary and language structures. The application of multimedia also makes use of print texts, film, and internet to enhance learners' linguistic knowledge. The use of print, film, and internet gives



learners the chance to collect information and offers them different materials for the analysis and interpretation of both language and contexts (Arifah, 2014). Furthermore, a review of recent research on technology-supported teaching reveals that it can play a positive role in creating a student-oriented teaching and learning process, which can help improve student activity and thought processes. Additionally, technology integration can also increase student motivation and confidence. Further study has also shown that the application of technology in education can improve students' cognitive skills and abilities. In line with these findings, it can be concluded that using technology in language teaching can be beneficial for students.

Technology is a tool that can help us progress as a species. From the invention of the wheel to create the internet, the world has made great strides. Our day-to-day activities are all dependent on various forms of technology, from the invention of cars and planes to the development of green technology. The changes that technology has brought about in our lives are time-saving, enabling instant communication and interaction, a better quality of life, easier access to information, and ensuring safety. The latest invention to help humankind is considering the changes in the environment. Green technology is the newest way to help us progress. It is years of hard work and labour that have led to the many marvels of technology. Some of the latest inventions of green technology are solar-powered homes and electric cars. Moreover, it is a gift from God that has helped to support many different fields of life. It is especially important in our day and age, as it allows us to have so many activities and pastimes. Technology has changed throughout history, and we need to be aware of these changes in order to stay ahead of the curve.

As technology changes at a rapid pace, it can be difficult to keep up with the latest innovations. However, technology is here to stay, and as teachers and schools accumulate experience using it in language teaching, they are finding ways to use it to enhance both their own teaching and the learning opportunities of their students. In doing so, they are creating new roles for themselves and for students, as the nature of classroom language learning changes. Rather than being limited by the content of the textbook or by the activities and materials that the teacher has chosen, online and technology-supported learning provides limitless opportunities for new modes of learning - learning that draws on. In addition, the writer found that technology encompasses knowledge in the use of materials, tools, techniques, and sources of power to make life easier. In education, technology can improve the teaching and learning process by allowing teachers to use a variety of media and technology to obtain information and knowledge. Teaching with technology can be more effective and fun for the teacher, as they have many ways to create the enjoyable class and make the students interesting in learning. Teachers can use the different apps or trusted online resources to enhance the traditional ways of teaching and learning, and to keep students more engaged in the classroom. Finally, technology can help develop many practical skills, including creating presentations, learning to differentiate reliable from unreliable sources online, maintaining proper online etiquette, and writing emails. These are very important skills that can be developed in the classroom using technology.

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