

FORMING STUDENTS' INTEREST IN EXAMPLES OF FICTION LITERATURE THROUGH READING IN READING CLASSES

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Abstract: this article discusses the formation of students' interest in literary examples through reading in reading classes.

Key words: education system, literature, modern knowledge, reading.

Our country's education system today in front of the young generation modern knowledge and provide solid vocational training along with any ideological them not only does not give in to threats and aggression, but can actively fight against them, has an independent mind, great confidence and a selfless, lofty one who lives with a purpose like raising spiritual people there are priorities. At every stage of continuing education taking into account the age, psychological characteristics, and mastery abilities of students from the characteristics of educational subjects based on their different hearts and minds protection from the influence of harmful ideas and ideologies continue to do and scientific-popular, Noting that it is necessary to regularly increase their interest in reading artistic and historical works, we found it necessary to give the following as a recommendation.

Primary grade of general secondary education in students:

- examples of folklore: fairy tales, national reflected in parables, narratives, epics and universal human values, solidarity, noble concepts through the images of heroes that reflect the concepts of bravery absorb;
- through the characters of national fairy tales honesty, truthfulness, conscientiousness, hard work, a person who keeps his word to mean that it is a sight;
- national in the spiritual maturity of the person from explaining feelings of pride and national pride on the example of symbols of our state consists of.

Reading lessons with the formation of interest in examples of fiction in students as well as the knowledge, skills, skills and basic competencies needed for them in the future is one of the main tasks of today. To the students non-standard innovative character in the formation of interest in examples of fiction lessons are of particular importance. Among such lessons are lessons built on the basis of a fairy tale, a trip lessons, auction lessons, staged lessons, quiz lessons, game lessons.

The types of works organized on the basis of the text of the work are examples of fiction in students as well as developing interest in expressive reading skills develops. For example, dramatization of the text of the work or its specific part, a chain of sentences reading based on generation, reading in paragraphs, finding the part of the work that matches the picture reading for the purpose, selectively reading the part of the work that helps to answer the questions.

Students are equally interested in the studied art work attention is paid to completing unproductive tasks. They are traditional questions, tests, unlike exercises, are focused on finding possible answers. This the answers are unique, and students are given the opportunity to express themselves creatively creates.

In addition, teachers of elementary school students fiction from various interactive technologies in reading, educational classes to interest samples their use is appropriate. Mimio Studios for teachers interactive whiteboards should be installed. Various art games can be placed and presented in it. Such



Technology improves the effectiveness of reading classes, and students' fiction develops interest in samples.

Formation of reading skills in primary school students - appropriate age reading books by students of the period (reading correctly, quickly, expressively and with understanding) and reading (awareness of the rules of reading, choosing a book (art work), going to read a book) get used to it and organize actions consistently and continuously on this path, enjoy reading books, to understand the content of the work, to share the impressions of reading the book with others is a process of pedagogical activity aimed at ensuring the transformation of skills into qualifications. In the implementation of such work, it is organized in primary classes The organization of the readers' corner is very important. Children's interest in the book and its use is the simplest readers in each class in primary grades in order to develop their skills corner can be arranged. The book readers' corner attracts children with its appearance should attract. Readers' corner is taken from children's lives and fairy tales it is also possible to hang from pictures. Poet and writers, for example Q. Muhammadi, Portraits of P. Momin, E. Vahidov, A. Oripov and others can be hung. He is reading children's books about writers and their works will be introduced at the time. Separate books are selected for each class. Additional literature is also selected by the teacher and kept on the bookshelf.

Books intended for children of the 3rd and 4th grades in the readers' corner of the 1st and 2nd grades can also be, in the same way in the book corner of the upper class for 1-, 2- there should be designated books. A book (shelf) arranged in the readers' corner are placed by topics, they are separated from each other by an indicator board, i.e. a picture related to the topic of the book is attached to the index board. For example, about nature the nature scene is depicted so that the child can easily find the book or story book or a picture related to the content of the story is separated from each other with a board pasted. Several copies (two, three) of the book of the same name are placed in the readers' corner, because several of their children want to see at the same time. The books in the reading corner should be changed from time to time. If the teacher reads a book from the perspective of readers when he saw that it was being taken from him, he temporarily took this book away, and after some time, should put it in the corner of the book again. A children's book so that the book can be kept for a long time and not torn After a good look at the surface, it will be covered. Covering a book like this its surface, the pictures on it, should be visible¹

Effective formation of reading skills in primary school students

finding an answer to the question of what needs to be paid attention to when organizing this process at first

required. In this process, paying attention to the following is a method of pedagogical activity ensures proper and successful organization of:

1. Elementary class for teachers, parents, family members in reading they can set an example for their students.
2. Children of preschool and primary school age are curious; their curiosity is evident in their inquisitiveness; the same for students. This is based on attracting their attention to interesting fiction books based on their characteristics character can be further enriched.
3. By achieving that only children ask questions during book reading not only, but at the same time, from time to time, addressing them on the basis of questions, I explain in the work clarifying the

¹ Djurabayeva Z.A..FORMATION OF READING SKILLS IN THE DEVELOPMENT OF CREATIVE ABILITIES OF PRIMARY SCHOOL PUPILS IN THE READING LESSONS. SCIENCE AND INNOVATION INTERNATIONAL SCIENTIFIC JOURNAL VOLUME 1 ISSUE 8 UIF-2022: 8.2



relationship between the events and actions of the heroes by teaching to form the ability to think, to explain one's attitude logically goes

4. The characters mentioned in the reality of the work are the imagination of the readers is of special importance in formation.

It is necessary to properly organize the studied process from an organizational and methodological point of view. In this primary school teacher should pay attention to the following when conducting professional activities required:

- 1) their age for students depending on the stage of primary classes, artistic works in accordance with psychological characteristics and physical capabilities choose;
- 2) effective in reading works of art with students on a group or team basis selection of available forms, methods and tools;
- 3) to ensure that students acquire reading skills in their class family, school information-resource center, as well as middle and high class achieving cooperation with a group of volunteers consisting of students;
- 4) in cooperation with parents, school librarian and members of volunteer group development of a work plan of pedagogical activities aimed at reading works of art;
- 5) primary class for parents, school librarian and volunteer group members organization of methodical consultations on effective work with students or methodical help.

Primary school teacher, parents, school librarian and group of volunteers reading of students led by him in mutual cooperation with members it is necessary to be able to demonstrate the possession of professional qualities in the process of formation of skills. Also, he is "highly professional, speaks fluently, explains topics in optimal ways receptive, creative and initiative, able to work in educational cooperation with students, them should be conducive to independent and logical thinking"²

Pedagogically and psychologically, reading in elementary school students several effective methods can be used to develop skills:

Method 1 - a team with students of the class with the participation of a teacher or librarian reading a book.

The 2nd method is for the teacher or librarian to teach the book expressively and with a tone draw attention (characters and images based on the reality of the work from "language", mime (facial expression), pantomime (body movement), various gestures (arms and legs narrating with the help of movement), changing the tone of voice in different situations during reading) increases students' interest in books.

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