

THE FIRST STEP IS THE ROLE OF THE STATE CURRICULUM IN ORGANIZING THE PEDAGOGICAL PROCESS

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Abstract. In this article, the role of the First Step state curriculum in the organization of the pedagogical process, the importance of the programme in the correct organization of the pedagogical process, the unique aspects of the programme, the organization of classes in the preschool educational organization information about relevance is provided.

Keywords: Pedagogical process, Training, Preschool education, Child, Childhood, The first step, Small group, Middle group, Large group, Preparation group, Short-term group

Studying the rules of raising a child from the day of his birth until he goes to school is the subject of preschool education pedagogy.[1]

In 2018, the separation of the field of preschool education as a separate ministry was the prelude to the greatest attention directed to preschool education, which is considered the initial link of continuous education. After that, the first step is the adoption of the state curriculum, the improvement of the programme, the adoption of the concept is one of the opportunities created for preschool children to receive quality education and training.

If we take into account that a child can receive 70% of knowledge about the world by the age of 5, this period corresponds to the child's preschool age.

The preschool period is one of the first periods of child development and it is a very important and responsible process to provide the child with the correct and high-quality education during this period. The pedagogical process (training) carried out in the preschool education organization is of great importance in the proper organization of this process.

Childhood is important age and life span. A special feature of childhood is the educational experience of children as a result, they have the ability to learn and change more than adults. Childhood - this is an important stage of child development, when the right to a happy childhood is recognized.[2]

One of the most urgent processes is the organization of activities in the preschool education organization. Because teaching a child is done at this stage. The first step in the continuity of classes is carried out according to the order specified in the state curriculum, according to the age groups of children. This can be specified in the programme in the following order:

1. small group 10 minutes



2. middle group 15-20 minutes
3. large group 20-25 minutes
4. Preparation group 25-30 minutes
5. short-term group 25-30 minutes

The training time is determined according to the child's age, and the main part of the pedagogical process is organized in the form of a game. Because the preschool age period is the time when play activities prevail over the types of activities.

If we take into account that it is impossible to maintain the attention of children of preschool age for a long time, it shows the complexity of providing education and training to children of this age. However, the knowledge and skills acquired by a person at a young age are preserved throughout his life, therefore, a special approach to teaching children is necessary during this period. This problem can be solved through the activities organized in preschool educational organizations. With this in mind, it is important that training is based on both education and play at the same time. Because nothing can focus the attention of children aged 3-7 like a playing. Presentation of the knowledge intended to be imparted to children through games creates a basis for increasing their learning potential and awakening interest in education.

Based on the points mentioned above, it is wrong to conclude that it is possible to give children all kinds of knowledge with the help of game-based activities. It is much easier to teach a child through educational games, but only when it is age-appropriate. Because the child learns about the world that is unfamiliar to him based on the information presented to him. Now suppose we want to draw a picture of an apple to a child, and if you tell him to draw an apple, he starts drawing the picture because he has an idea of what an apple is. After all, he tried to eat the apple, tried to smell it, tried to hold its shape. If you ask a child to draw a picture of a mountain without giving him an idea about the mountain, he may not be able to draw the picture. Because he has no idea about the mountain. From this, we cannot achieve the results we expect if the information given to the child through training is not selected correctly according to his age.

The state curriculum "First step" regulates the proper organization of classes. According to the programme, regardless of which group the children from 3 to 7 years old are in, the names of the subjects are the same, but the scope and level of information provided on these subjects in each group is different. As the child moves to different age groups, a more complete database is formed on the topics presented in the programme.

In short, if we consider the preschool period as the foundation for creating the basis of knowledge in human life, special emphasis is placed on the pedagogical process (training) to make it strong. The correct organization of pedagogical processes is regulated by normative documents on preschool education, in particular, The first Step state curriculum.

FOYDALANILGAN ADABIYOTLAR

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