

Extracurricular Reading in Primary School

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Before considering the beneficial properties of extracurricular reading, we analyzed extracurricular reading itself. Extracurricular reading in primary school is one of the special sections of teaching children to read. Its goal is to create a habit, and then the need for independence. At the same time, you need to meaningfully choose any good book to read in order to develop speech and the child's worldview.

Since we said before that extracurricular reading in the primary grades differs from each other in its structure. Because what the first grade reads is easier for the second, third and fourth grades. Based on the class level, you can develop your child with additional extracurricular reading using various books. With this we can awaken in every student the desire to read before we have to consider their options as to what they like best. And in the future, every child will study reading and after that their speech will be fully developed.

It is the reading competence of primary school students that is formed in students, as well as the ability for targeted individual comprehension of books before reading, since as a result everything stops on reading and the data read. To do this, each teacher must initially guide the child well on the right path without burdening them with unnecessary loads.

One of the global reasons for the decline in reading interests is the increase in media in mass media. Because at the moment every child reads various books from a phone, tablet or computer. A place to read everything in the original, that is, from the book. Such electronic items distract the mind of every child. And of course, after this, the reading part turns into games, thereby reducing every child's interest in reading. In the future, this child lags behind the necessary topics and becomes illiterate and cannot connect one word with another.

In order to develop students' interest in reading, they initially need well-selected books suitable for their levels. For starters, you can include various genres there, for example:

- fairy tale
- poems
- puzzles
- stories
- sayings
- proverbs
- Tongue Twisters

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But at the same time, these books should be unfamiliar to those children, and thus should be accessible in all content. At the same time, the teacher must choose different books according to the structure and volume for their own level. Everything depends on these sections but also on the teacher himself for the development and interests of reading quality.

At the same time, for extracurricular reading, special classrooms should be needed in which it would be possible to easily engage in quality reading with children. Because in the lessons there is little time to devote to various topics. This can be a good way to raise interest in reading in every student. It will be convenient for both students and teachers to practice reading skills in their free time.

And of course, at the end, discuss everything you read together with the teacher, exchanging your views on why this story is interesting in itself. But initially, every teacher should interest every child by giving an example or secretly talking about how this story will end. It is in these ways that students awaken an interest in reading and will continue to try to be independent in reading.

With this, I want to say that extracurricular reading in primary grades should be done for their own benefit. It is precisely so that in the future the student does not find it difficult to express his words with ease and at the same time it is necessary to develop speech in each child. When a student becomes increasingly involved in extracurricular reading, the student develops an interest in reading. After this, the student becomes independent and he can easily tell his thoughts about what he read. Because of this, extracurricular reading develops and plays a major role in the life of every student.

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