

## Case Study Method in Literature

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**Abstract:** In this article, we will consider the manifestation of the “Case study” method, which is the basis of case technologies, in the science of literature, in particular, the example of Khondamir's work "Makorim ul-akhlaq" dedicated to Alisher Navoi. We observe what cases can be given to students through the work.

**Keywords:** Alisher Navoi, Khondamir, story, case study, solution, result, debate.

### Introduction.

Today's globalization process to society to pluralism need necessity emphasizes and of students the world scale thinking favors methodist scientist Q. Husanboyeva doctorate at work independent thinking in formation students mental to strain forced which assignments student in education important place to keep separately importance looks. And this work in the analysis just events sequence not to chase, to think, to observe to conduct, to think encourage need confirms.

Literary analysis literary education system necessary stage is considered famous methodist scientist Q. Yo'ldoshev from the work selected parts according to indicative, figurative and detailed analysis such as types differentiation about and the analysis problematic method done increase about own their views before pushes. (Yo'ldoshev Q.- Tashkent: Teacher, 1996) The work with get to know with in students to be born of the question himself problematic learning process organize does. Analysis in the process disputes student activities being studied work content, text core to lighting service if it does, it is certain to efficiency reach observed. Analysis this in type of questions advantage from that is that “first, students in the analysis they feel difficulties and him to overcome strive, secondly, analysis one the goal towards directed, students common issue solution to do chance giving the way they try to find” (Zunnunov A. and etc. -Tashkent.1992) Same so, problematic training of methods methods one “case study” technology the subject independent learning, problem essence determine, own the point look protection make sense conclusion output, data comparison, generalization and analysis to do competencies formation service by doing separate stands. In this students activities problems solution to do ways difficult to find to situations concerned all to thoughts own their views free statement to do will be directed. (Kambarova S. Independent reading and literary analysis . -Tashkent. 2016)

“Case study” - education , information, communication and of management placed education purpose done increase and action done practical problematic situation solution to do in the process pending study to the results guaranteed to grow medium way providing, one in order optimal methods presented and tools from the set consists of has been teaching technology. Case study - practical situations analysis to do and solution to do based on study method. (Sh. Doniyarova. -Tashkent. 2017.)

Any case study is its own to the structure has:

- Situation-problem, artistic from the work and from life example;
- of the situation context - chronological, historical place context, action participations to himself characteristic;
- The author by given comment;
- Case study technology with at work assignments and questions collection;

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Which type from the entrance strictly nazar case study technology own into above structural parts takes. Theirs right in sequence, necessary laws based on placement technology efficiency increases. That's why case study technology for work exit leaders separately showing to pass necessary.

With that one in line, case study technology work exit stages there is:

Education purpose set;

Students in education achievements results for "responsibility zone". determination:

Intended study to the results to achieve appetizing pedagogical tasks mark:

1. To the topic circle educational goals in the system of the case instead of mark.
2. To the subject of Case directly concerned was institutional system search.
3. Situation model organize reach or him choose.
4. Description Create.
5. In addition information collect.
6. Overall the text preparation.
7. Case study technology presentation preparation, discussion organize to achieve

Case study method school in textbooks given topics the point in terms of to the analysis pulling 11th grade literature in the textbook given Alisher Navoi on the subject Khondamir's "Makorim ul-akhlaq" fragments given. "Makorim ul- akhloq" given stories in a case study method how shall we learn.

### Story

*One day guide surnamed Amir century prayer from reading after, har daily usually the opposite, public to prayer didn't come people to inquire without entering, hastily their own personal kindergartens towards road they took and not so much time without passin, quickly back they came From this ul Your Majesty in service was from officials some surprised they were Ul sir this the situation understand from himself gem scattering languages with the following the words they said:*

**Alisher Navoi that's it until important knew task what was. Your thoughts statement do it.**

Pupils Alisher Navoi from personality come came out in case how approached to be possible about thought they run These students to thinking, own thoughts to justify encourages. Case method to students complicated the problem quickly understand quickly reasonable solution to find and this the solution to others short and efficient way deliver ability will give. Do it increase case method in the process one how much another work done increases their each one to himself special is valuable. Students interest woke up case method professional to issues interest strengthens. From the students different different solutions after hearing, exactly in the work given the solution to them link you do.

### Result.

Case solution: (exactly from the work)

➤ *To the mosque coming when I'm so and so in the place stop and ablution did I was.*

*(Prayer when) public in the ranks when I stood up on my shoulder stuck received one ant I saw I know that ablution did in my place to me get together received it is Ah from my shoulder down go to him something annoying if enough and home going the way not finding if it stays, it's up to you I was afraid that I would stay. That's why prayer for from the end after in a hurry that's it ablution did to my place I went to him own nest to the front put I sent and my heart (Myself didn't know in case God's one to the animal) oppression by doing to put out of concern get rid of I was.*

*Ul Your Majesty servants this the story after hearing it behoya out of compassion surprise to the sea were and to languages (ul Your Majesty pray for their rights psalms of praise they brought.*



Some teachers to the students solution from giving escape, themselves their research recommendation they give Through this thoughts scope known level from the border case will be. This is a story in the textbook (students in hand) in the textbook presence because of exactly “Makorim ul-akhlaq” Alisher Navoi's face another one qualities open in giving apply to the goal according to will be.

**Reference:**

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