

PSYCHOLOGICAL FEATURES OF FORMATION OF PROFESSIONAL MOBILITY OF FUTURE SPECIALISTS

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Abstract: *Nowadays, a special attention is required for training of social workers as persons choosing a new type of professional work, which requires the proper professional training and involves changes of a social status, emergence of new social functions, types of work, inclusion into various social relations and professional work. This article describes the psychological features of formation of professional mobility of future specialists.*

Keywords: *Specialists; professional mobility; psychological features; socialization; employment difficulties.*

In the current constantly altering world a person need to be a competitive, productive and profitable leader, who is able to achieve goals, withstand obstacles, step over barriers, that is mainly associated with the desire of the excellent career strategy. Experts in the subject of economics and psychology accentuate the issues of professional socialization of younger people: employment difficulties, the problems of conserving the employment position, and the boom of formative years unemployment. Along with the financial motives for these phenomena (economic instability, low salaries, lack of work trip for graduates of educational institutions), there is a psychological factor of the trouble associated with the inner uncertainty of the expert way, the inexpressiveness of profession orientations or the discrepancy between the skills and actual professional requirements. Today, profession planning is an vital challenge not solely for younger people and their parents.¹ There are more events fascinated in the gorgeous choice: employers, the employees themselves, country employment services, and the kingdom itself. Thus, the relevant career and expert orientation is the undertaking which is to be solved no longer only at the nearby stage with the aid of the youth, psychologists, and instructors but additionally at the country stage by the authorities. The goal of the research is to spotlight the aspects of career strategies of modern provincial youth, substantiate scientifically, and enhance a software of designing nice career strategies. The hypothesis of the research states that career strategies of the modern early life have the following features: college students rely on such values as job stability, humanism, fabric prosperity and

¹ Almaramhy, H. H. (2018). Mapping the factors that influence the career specialty preferences by the undergraduate medical students. <https://doi.org/10.1016/j.sjbs.2017.03.019>.



non-public growth; have high profession mobility; female students are extra likely to associate a career with creativity than male ones do.

Particular interest in formation of a social work professional be paid to the length of college training, when college students acquire experience in social life, are protected into the professional community, form every now and then qualitatively new social ties related to professional work. This is the length of a person's professional formation or most important professional adaptation, when students, as future specialists, goes from developed professional hobbies to gaining knowledge of professional information and skills; they end up conscious on the content material and goals of their professional work, shape the role of a specialist-professional, make a non-public life choice in general. Only an energetic professional is capable to take responsibility for the whole lot that is happening his/her life, want to exchange him/herself and is able to effectively intricate his/her existence course as a gadget of a future specialist's practicable capabilities.²

Regarding the thinking of "mobility" (from the Latin "mobilis"), in translation from Latin it potential motion, variability, potential to quickly act and exchange states, a certain property of an individual. In the instructional and scientific aspect, it reflects contemporary developments in the social and expert pastime of people, in their wish to meet their proper material, educational, scientific, or different spiritual needs. In view of this, the concept of "social mobility" is extra frequent in scientific and pedagogical circulation, which exhibits the opportunity of a person altering his or her social status. This notion is shut in which means to the thinking of a social elevator or career.

As for vertical mobility, it involves the transition of an character or social object from one social function to another, for example, promoting or demotion, improvement or deterioration of well-being. That means if an person changes his or her social fame (a new function in society is rated greater or lower compared to the previous one), we are talking about vertical mobility. It was once discovered out that mobility is an integrative property that is fashioned and developed throughout practical, educational, social, socio-cultural recreation of a person and presents him or her with the possibility to realise his inclinations, abilities, opportunities. At the identical time, a person develops his or her non-public traits and properties, such as the capacity to take a look at one's very own movements and deeds, analyze and evaluate them, graph and trade their lifestyles activities. One of the sorts of social mobility is expert mobility. This concept covers the process of choosing a profession, professional development, altering a job or profession, body of workers turnover, career development, etc.³

A professional activity has the highest social significance. It is an vital condition for the replica of professional attainable of society, a ability of self-affirmation and self-realization of a person, it makes it viable to see the prospect of one's own expert development, it is an factor of social manage that coordinates each material and non-material means.⁴ The transformation of manageable career

² Bascón, M. J. (2019). The reflective practicum in the process of becoming a teacher: The tutor's discursive support. *Education Sciences*, 9(2), 96-114. <https://doi.org/10.3390/educsci9020096>.

³ Djoub, Z. (2017). Supporting Student-Driven Learning: Enhancing Their Reflection, Collaboration, and Creativity. <https://doi.org/10.4018/978-1-5225-1689-7.ch021>.

⁴ Guarnaccia, C. (2017). Learning Psychology and Becoming Psychologists: Developing Professional Identity through Group Experiential Learning. <https://journals.sagepub.com/doi/pdf/10.1177/1475725717695>.



opportunities into a actual profession occurs beneath the affect of a number of factors (gender, age, social background, abilities, motivation, etc.), but one of the important ones is the schooling system, its points and level of accessibility. The influence on this aspect is also mediated by the personal characteristics of the specialist. Professional mobility is directly related to professional readiness (readiness to work in the specialty).⁵ In particular, most researchers factor out that expert readiness is a complex psychological, private education, active exercise country of an individual, a positive complicated property that covers a system of integrated residences – professional knowledge, skills, personality qualities, value-motivational attitudes, ability to overcome obstacles and attain success in the career. Professional readiness, as nicely as expert mobility, is a herbal purposeful end result of professional training, schooling and self-education, private and motivational formation and an mindset to high quality professional activity. Professional readiness, as properly as professional mobility, ensures the potential of a specialist to correctly entire tasks.

So, the professional mobility of an expert can be characterized as the readiness and potential to work in conditions of transformation of expert (production, service) tasks, improvement of new specialties or their changes. Professional mobility covers the capability to correctly swap to every other exercise or exchange kinds of activities, efficaciously use the gadget of generalized professional techniques to perform any duties in the expert sphere, and it is quite easy to move from one type of pastime to another. For expert mobility, it is essential to have a excessive degree of generalized professional knowledge, trip in improving them, and obtaining them independently.

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⁵ Jackson, D., & Trede, F. (2020). The Role of Reflection After Placement Experiences to Develop Self-Authorship Among Higher Education Students.

