

# The Role of Modern Pedagogical Technologies in Teaching English to Architecture Students

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**Annotation :** The use of innovative technologies in teaching foreign languages to architecture students is considered. Individual computer technologies are described and the advantages and disadvantages of their use are indicated. The aspects of speech activity involved in the implementation of the competency-based approach are noted.

**Key words:** innovative technologies in education, teaching foreign languages, terminology system for architecture students, competency-based approach, business English for architects.

One of the main ways to improve the quality and efficiency of the education system is the use of modern information and communication technologies in the educational process, including multimedia training courses, ensuring interactive interaction between teacher and student, multimedia involvement highly qualified personnel in the educational process. development of training courses and textbooks. We know that today it is difficult to imagine the quality and effectiveness of education without modern computer and information technologies. The National Personnel Training Program emphasizes the importance of creating modern educational technologies aimed at solving the problem of mastering the content of education at the stage of development and implementation of a new generation of didactic and information support for the educational process. In particular, the development of methods for integration with science and production into the educational process, its implementation into practice, the individualization of theoretical and practical training and self-study, as well as the development of distance learning technology, its tools, mastery, acceleration. Among such urgent tasks is teaching students based on new pedagogical and information technologies and distance learning technologies.

One of the important factors in increasing the effectiveness of learning today is the use of technical means. This, in turn, increases interest in learning the language and the quality of lessons taught, making students more active in the learning process. With the right choice of methods in the learning process, the desired result can be achieved in a short time. Constant improvement of the education system, organization of classes based on pedagogical innovations, the successful implementation of which is one of the urgent tasks facing higher educational institutions, is one of the important tasks facing professors and teachers of higher educational institutions.

Innovative teaching methods are methods that are based on the use of modern achievements of science and computer technology in education. These methods are aimed at improving the quality of students' training by developing their creative abilities and independence. In the traditional methodology of teaching a foreign language to architecture students, the emphasis was placed as follows. The priority was reading and translating architectural texts in the specialty. At the same time, necessary grammatical phenomena were studied. In addition, the concept of a scientific (technical) text was given, and its stylistic features were considered. However, now communicative competence is put at the forefront, the formation of which should first of all pay attention to communication in the professional sphere. Under communicative competence, we follow L.A. Petrovskaya understand "the ability to set and solve communication problems of a certain type: determine communication goals, assess the situation, take into account the intentions and methods of communication of the partner

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(partners), choose adequate communication strategies, be prepared for a meaningful change in your own speech behavior”.

In recent years, new technology-integrated classrooms have become popular in language learning. Blended learning, virtual classrooms, and learning management systems are examples of this new era of teaching methodology endorsed by top educators. These methods include the use of language learning technologies to increase student engagement, facilitate the teacher's role, and provide systematic and comprehensive learning for all participants. The most inspiring aspect of this technology is its ability to reach audiences around the world. Involving local teachers in language learning and enrolling students in courses taught by native speakers is what it means to ensure proper immersion. Adoption Online language education opens the door for almost anyone with access to this course and its resources. The technology of learning languages in educational centers is the education of the present, not the future. The use of new technologies in the classroom has become a great addition to language acquisition or mastery, and along with technological support, English courses are the most effective and necessary for students who want to excel in their studies. Technology is also more useful in preparing successful teachers. In fact, successful teachers are those who have a high level of interpersonal and interpersonal relationships and have a real opportunity to meet children where they are and truly hear what they have to say. In addition, successful teachers must have a deep understanding of the material being taught, its humility, the beloved personality and their interactions, and communicate and respect their students. In addition, successful English teachers must make the most of existing technology, classrooms, and interesting materials downloaded from the Internet for their students.

Thus, the technology outlined in the article for introducing architectural and urban planning terminology in Russian as a foreign language lessons does not exhaust all the possibilities for a teacher's work in this direction. However, a systematically carried out study of the conceptual apparatus of architectural terminology forms general subject competencies in foreign students and is a key point in the preparation of a future specialist.

Professionally oriented training for foreign students, aimed at mastering architectural and urban planning terminology in language lessons, includes a set of tasks to develop knowledge of the architectural terminological system, the ability to use terminology and verbalize information and forms professional competence in the field of architecture and construction.

The use of innovative technologies in foreign language classes with architecture students is consistent with the requirements of the state standard and social order, which are focused on the formation and development of communicative competence for subsequent professional activities. Modern computer communications provide knowledge transfer and access to specialized educational information faster and more efficiently than traditional teaching tools; they help the teacher become an organizer of searching, processing information and a coordinator of students' independent research, turning them into an active participant in the educational process, in which the emphasis shifts from teaching to learning. Internet resources help students actively use authentic English-language sources, find, select, analyze, systematize information, compare facts, develop linguistic understanding in accordance with their individual learning path, and contribute to the formation of an architectural terminology system among students. Innovative computer technologies, such as Skype, Zoom, Moodle, EIOS, video lectures, web quests, sites of famous media, electronic dictionaries, etc., help the teacher teach students to correctly respond to the statements of native speakers on general language and professional topics in oral and written speech.

The use of innovative opportunities by architecture students, including various educational technologies of the British Council website (articles, games, quizzes, podcasts, applications, videos), Internet excursions, blogs, in foreign language classes gives students confidence in their knowledge and skills and, despite the inevitable mistakes, it teaches you to enjoy professional foreign language communication, which, in turn, will serve as motivation for further study of a foreign language and the implementation of a strategy of self-education and development throughout your life (Life-long Learning).



Taking into account modern educational standards, the study and description of architectural and urban planning terminology becomes particularly relevant when teaching foreign students of an architectural and civil engineering university. The uniform requirements for students of architectural fields at a technical university imply the formation of foreign language professional competence and design and technical thinking. The success of this activity can be achieved as a result of using a teaching model for foreign students, which involves familiarizing students with an extensive system of architectural and urban planning terms.

The modern language of architecture is a complex phenomenon. On the one hand, this is part of material culture, on the other, the sphere of spiritual culture. The centuries-old history of architecture in different countries has accumulated a huge lexical arsenal of terms and concepts.

At a technical university, architecture is studied as an integral part of urban planning. An applicant will not be able to enroll in this field without having creative abilities. In addition to the requirements for knowledge in the field of technical disciplines, the future student must know artistic styles, the basics of drawing and painting, as well as have abstract and design thinking.

In recent years, great changes have been taking place in teacher education, which cover almost all aspects of the educational process. The question of using modern pedagogical technologies in teaching foreign languages is increasingly being raised. New methods and forms of teaching are emerging, which, in turn, represent not only various technologies for the exchange and transmission of information with the help of which the educational process is carried out, but also one large system of teaching methods aimed at developing students' communicative knowledge and improving speech skills. The main task of a foreign language is to teach practical mastery of a foreign language, to form basic knowledge, that is, the ability to carry out foreign language and international communication with native speakers. The search for new pedagogical technologies is associated with a lack of motivation among students to learn a foreign language. Very often, there is no positive motivation, since when learning a foreign language, students encounter some difficulties and do not assimilate the material due to their psychological characteristics. Experience shows that the use of various, modern, fresh sources and means provokes students' interest and increases their motivation to study.

The use of modern pedagogical technologies in the process of teaching foreign languages allows you to reproduce learning situations, helps complement traditional teaching methods, promotes the formation of fundamental skills in foreign language communication from the awareness of the ability to express thoughts in another language to independently solving communicative problems, increases the desire and interest of students in learning, makes them - take a fresh look at the subjects being studied, thus revealing their creative and intellectual capabilities and talents

A method that allows students to be motivated to study a subject, promotes the development of language and speech competence, and promotes faster and more durable learning of the material, is a game. In modern science, games are considered as a method that can be effectively used in teaching a foreign language to both children and adults. It would be appropriate to give classifications of games that will allow you to navigate which games can contribute to the development of certain language skills. Games can be divided into two sections.

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