

Pedagogical Justification of the Effectiveness of Educational Skills of National Educational Institutions in Special Educational Institutions

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Abstract: In this article, the scientific researches of contemporary scientists who conducted scientific researches in various areas and topics from pedagogical, philosophical, psychological, and various perspectives related to national moral education, including G.A. Kholboeva, U. Shermatova, D. A. Mominova, U. Q. Maksudov, In the scientific researches of scientists such as M.A. Rakhimova, M.J. Abdullayeva, the problems of the development of the spiritual and moral behavior of the students are highlighted from the pedagogical and psychological point of view.

Key words: Awareness of national identity, national tradition, manners, patriotism, reading skills, fairy tales, stories, poems.

Today, large-scale work is being carried out to raise the morale of young people, to strengthen the sense of national identity, and to widely promote the concepts of national customs and manners. In this regard, it is especially important to develop young people who are aware of national values and national identity among the students of special educational institutions.

The perfection of any person is determined by the level of his spiritual world. Today, large-scale work is being carried out to raise the morale of young people, to strengthen the sense of national identity, and to widely promote the concepts of national customs and manners.

In this regard, it is necessary to morally develop students who are aware of national values and national identity, especially among primary school students of special educational institutions.

At the moment, the scientific researches of contemporary scientists who have conducted scientific researches in various directions and topics from pedagogical, philosophical, psychological and various perspectives related to national moral education also motivated the creation of this article, and they have helped themselves in solving the problems posed in it. gives special support. For example, in the scientific researches of scientists such as G.A. Kholboeva, U. Shermatova, D.A. Mominova, U.Q. Maksudov, M.A. Rakhimova, M.J. Abdullayeva, the problems of the development of the spiritual and moral behavior of students have been highlighted from a pedagogical and psychological point of view.

In particular, G.A. Kholboeva's scientific research is based on the analysis of works of folk art on the formation of national values in students. The researcher prioritizes the use of the following principles in the analysis of folklore works:

- learning from examples of folklore in connection with life;
- individualization of education;
- teaching students creativity and creativity;
- coherence and continuity in studying examples of folk oral creativity in connection with national values;
- historicity and modernity in the study of examples of folk art in connection with national values

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The research work of U.S. Shermatova is called "Pedagogical conditions for the use of historical, literary, artistic sources in the formation of students' sense of patriotism", and the pedagogical possibilities, conditions and characteristics of the formation of students' sense of patriotism are specified, general education Through patriotic education in secondary schools, the criteria for the integration of spiritual and moral education of students have been improved, didactic support of the technologies of formation of students' sense of patriotism on the basis of literary and historical sources has been improved.

In D.A. Mominova's research work entitled "Mechanism of formation of reading skills in students", a number of technologies that are effective in developing reading skills in students: "Multi-part work" technology, "Final technology of tales, stories, poems" , "Question based fairy tales" technology, "Poem I like" technology, "Fairy tale in picture" technologies have been improved.

In the research work of U.Q. Maqsudov entitled "Pedagogical system of developing the skills of social activity in students through folklore" "Pedagogical process model aimed at developing the skills of social activity in students through folk art" has been developed, which allows to implement.

In the scientific research work of M.A. Rakhimova entitled "Technology of formation of social skills in pupils", the stages of formation of social skills in pupils (cognitive activity, reflexive evaluative, behavioral) and a system of formation of social skills in primary school pupils were developed. and made it possible to draw a conclusion about the implementation of the technology, interactive exercises, and the program of training sessions based on it into educational practice.

In the research work of M.J.Abdullayeva entitled "Technologies of forming a sense of respect for social and legal norms in their pupils", the means of forming a sense of respect for social and legal norms in their pupils were defined, programs were developed to familiarize elementary school students with social and legal norms, and "In their pupils "pedagogical process model aimed at forming a sense of respect for social and legal norms" was put into practice.

All educational activities in special educational institutions are aimed at bringing up students to be physically healthy, mentally developed, morally educated, and this in turn, education in a special educational institution humanism, democracy of education, respect for the personality of students, ensuring their freedoms are the main principles of the state policy in the field of education of Uzbekistan. That is why it is an urgent task to respect the dignity of children, to help them realize their identity, and to form in them the moral skills characteristic of the nation to which they belong. This task is mainly performed by pedagogues of special educational institutions.

"Education in a special educational institution is a specially organized goal-oriented process that involves the formation of a person." (L.R. Muminova, D.A. Nazarova. Explanatory dictionary of inclusive and special education terms. Lesson Press. Tashkent-2021. 124 pages).

The long-standing traditions, culture, customs, and rich ancient heritage of the Uzbek people play an important role in the development of national etiquette skills in the students of special educational institutions through our national values.

The uniqueness of the development of national etiquette skills in the pupils of a special educational institution can be seen in the following:

- Formation of national etiquette skills in a child by imitating adults in the family environment to which the child originally belonged;
- The development of national etiquette skills in a student of a special educational institution in a purposefully organized educational process in the student community;
- To understand the feelings and emotions of the student of a special educational institution in their interactions with others, to express them in a form that is in accordance with the standards of national etiquette;
- Awareness Of one's own individuality and value, as well as the value of other people, and being able to use it in one's spiritual and moral behavior is one of its important features.



S.I. Korolyov, one of the scientists of the field, writes, "Ethno-psychological features formed in the psyche of the nation to a certain extent also play the role of a mechanism that protects the representatives of this nation. "He separates foreign things like a hawk and either accepts them or reworks them based on the norms that exist in this nation, or rejects them."

In order to achieve the intended goal in the student's behavior and attitude towards the surrounding people, it is necessary to achieve the systematic formation of national etiquette skills in them through a holistic approach to the personality of the student of a special educational institution. Also, the education of national etiquette skills in students is carried out step by step, taking into account the age and individual characteristics of the student, life experience, and the personal example of adults in this process is of great importance. This requires pedagogues of special educational institutions to take a responsible approach to the improvement of the educational process.

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