A Study on the Teaching Media Used by the English Teacher

Erjanbaeva Gulayim Shadlikbaevna [1]

Abstract: English teachers frequently employ teaching materials when instructing students in Uzbekistan's schools. Because motivation is one of the key components of a successful learning process, the instructor employs media to boost students' motivation. Additionally, using instructional media enables the teacher to connect students with culturally pertinent events in order to accomplish the teaching and learning objective. Therefore, the objectives of this study were to identify the teaching tools that an English instructor uses, as well as their advantages and disadvantages. We can talk about facts from a study on the teaching tools that English teachers utilize in this article.

Keywords: English, media, teaching, study, teacher, modern methods, book, video, YouTube.

Based on the data, the researcher concluded that the teacher employed a variety of instructional tools when instructing English, including a mobile phone, laptop, internet, digital projector, Microsoft Power Point, book, poster, real item, speaker active, video, and YouTube. The researcher also discovered that there were a number of benefits to employing educational media when teaching English. These advantages included the ability of the media to engage pupils in the learning process and their concentration on grasping the subject matter. However, the researcher also discovered that employing teaching media to teach English has its limitations. The teacher's inability to focus the class's attention was a weakness.

The teacher actually encounters a lot of difficult situations while the class is engaged in learning activities. The instructor uses a variety of teaching strategies, media, and communication skills to meet this difficulty. This occurs because each time the teaching and learning process is conducted; the teacher must employ a distinct set of techniques and media due to the pupils' varying levels of ability.

The instructor is crucial to the teaching and learning process since they are the students' primary source of inspiration and command their students' undivided attention. that the majority of classroom behavior issues are brought on by things like boredom, a lack of comprehension of how important the material is, and inappropriate learning methods. Those are the barrier for teacher in delivering materials for the students and this will result in gap between teachers and students. The instructor used media to boost students' motivation because it was crucial to their performance in the learning process. English teachers frequently used media into the learning process. It may serve as a bridge or key to help students comprehend how teachers view a certain subject. Particularly in junior high school, the teaching and learning process in the classroom should be planned with meaningful activities. One method of teaching English is through the use of media to present the information. This will add excitement and enjoyment to the teaching and learning process. The teacher will present a variety of activities to the students. As a result, the instructor should exercise creativity in the creation and use of media based on the needs of the students and the course material.

By encouraging pupils to study through media, the instructor can step outside of the conventional teaching approach and encourage learning for the class. The instructor can better relate culturally pertinent events to the students by using media. As a result, one benefit of using media is that educators now have to keep their examples and resources current. The use of media in the teaching and learning process requires the teacher to choose their materials carefully. According to Sudjana (in Djamarah, 2010: 127), there are a few factors to consider while choosing and utilizing media for teaching and learning, specifically:

1)   determine the exact type of media,

2)   determine or take into account students with appropriate,

3)   presents the media appropriately,

4)   put or pay attention to the media at the right time, place and situation.

There are various media forms, including audio, visual, and audio-visual media. The term "audio media" refers to any form of media that uses the auditory sense; examples include the radio, cassette, foam, and cassette tape recorders. Media that incorporates the sense of sight is referred to as visual media. Pictures, graphs, diagrams, charts, maps, comics, posters, visual boards, and magazines all contain both verbal and nonverbal messages. Visual media includes both of these types of messages. The last category is audiovisual media. It is a form of communication that is communicated to both the hearing and the visual senses. Television and video compact disc are what they are.

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[1] 1st year student of the Faculty of Foreign Languages of Nukus State Pedagogical Institute

In actuality, the majority of teachers are already familiar with the purpose and benefits of employing media. However, for a variety of reasons—including a lack of skill and knowledge in using or controlling media, such as an LCD, computer, multimedia room, etc.—they are rarely used in the classroom. The issues were that teachers took more time to prepare the media and lacked the skills to provide engaging media for a large class of kids. On the other side, some teachers just use one kind of media when they are teaching.

School with two inclusive in seventh grade class in which there are five inclusive students in the A class and four inclusive students in the B class and also in every class who need special attention. Some of the students have hearing impairment (including deafness), speech or language impairment, visual impairment (including blindness), emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or other specific learning disabilities.

Multimedia:

1. Mobile Phone;

2. Laptop;

3. Internet;

4. Digital Projector;

5. Microsoft Power Point.

Visual Media:

1. Book;

2. Poster;

3. Handout;

Audiovisual Media

1. Video

2. Youtube

The teachers handled the pupils normally, so they did not receive any special attention. For the distribution of educational content during the learning process, the instructor can pick an appropriate medium for both typical students and students with special needs. Studying the media that teachers use to teach English is intriguing for a variety of reasons. The first is that media now serves as a link between students' and teachers' conceptual understanding. It facilitates the communication of the lessons by the teacher. The second is that the writer can increase his proficiency with media by studying media in education. Additionally, the media may support educators appropriately and a variety of educational approaches can assist students overcome their passivity in the learning process.

The Strengths of Using Media in Teaching English.

1. Mobile Phone was handy. It was a light device that the teacher and students could have in class for accessing email from the teacher about recount text.

2. Laptop. The teacher used laptop to display the video about self-introduction; the video helped the teacher to explain and it gave example of good pronunciations about the self-introduction to the students.

3. Internet could help the teacher to access information needed. The teacher could be faster sending recount text material used internet through email to students. And also the teacher taught the benefit of using internet.

4. Digital projector helped the teacher to show the teaching material more clearly with good quality. The students more focus to understand the material.

5. Poster By using a poster the teacher could know the students' activity in group making a poster about prohibition and imperative between special needs student sand normal students. A poster could give positive message through images hung in the whiteboard.

6. Real Object It helped the teacher to describe the material "Descriptive Text" to the students, so the students could know the thing more clearly without imagining.

Conclusion. Teaching media, according to this definition, is an intermediary tool for understanding the meaning of the information provided by educators or teachers via print or electronic media, as well as a tool to facilitate the implementation of the learning system's components so that the learning process can be efficient and last a long time.

Visual Verbal The first sketch can be referred to as a stick figure. The pictures are presentations of ideas or concepts of learning, making them easier for students to understand. That is a straightforward illustration of the main object without a detail part. Second, paintings are the outcome of someone's symbolic and aesthetic depictions of an item or circumstance.

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