

THE NEED TO EDUCATE STUDENTS BASED ON ANTHROPOCENTRIC APPROACH IN THE PROCESS OF INCLUSIVE EDUCATION

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Abstract. this in the article anthropocentrism the concept is basic anthropocentric approaches and with him inclusive in education importance given

Key words: anthropocentric approach , inclusive education , humanity , tolerance , care to do

INTRODUCTION

Anthropocentrism the word Greek anthropos - man and Latin centrum - center the meaning denotative words from the merger harvest was [3].

Professor RG Safarova in the author's " Pedagogical the concept of " anthropocentrism " in encyclopedia man-universe , universe center and his finally purpose the fact that about is shown as looking . That is , " anthropocentrism is a thing ." and events only to the goal compatibility , that is teleological point of view from the point of view to see , to learn with dependence represents "[2].

Inclusive education - (fr . Inclusive , lot. Include – I add) general medium of education opportunity differently has been of students needs cover education to get orientation , all for unity expressive term [13].

Our country education in the system done being increased updates a lot in terms of inclusive education of the teacher in the activity characteristics and to changes has been the need determines Specifically Uzbekistan Republic of " Education about". Article 20 of the law " Inclusive education separately education needs and individual capabilities diversity account received without all education receivers for education in organizations education to get has been equal to opportunities to provide directed . Physical , mental , sensory or spiritual defects has been for children (individuals). education in organizations inclusive education organize " [4] is said .



Modern education in the conditions of training in the activity inclusive in education education receiver of students cognitive independence to develop orientation , anthropocentric approach principles and technologies work output , both pedagogical and research of pedagogues-educators abilities formation and education goals individualization important This is it the problem traditional teaching methods with eliminate reach possible it's not . This is it problems today we education we see in practice can These are :

- study programs and products reproductive , education process anthropocentric approach based on understanding and creative again update necessity in the middle ;
- education programs and study of materials more and more getting harder during
- day as complicated going students level
- inclusive in education education receiver to the students present done all information their appropriation the ability in the middle .

Today's in the day the world education in the system opportunity limited students socialization factor as

- intellectual culture development technology improvement of students social activity and initiative supporting to support focused multimedia tools Create;
- opportunity limited in students intellectual culture development diagnostic , neurolinguistic , programming technologies system improvement ;
- opportunity limited in students book reading and reading culture development , they in education anthropocentric approach issues each ever current importance occupation is doing

Inclusive child education in education and upbringing transcendental (the pupil absolute values - truth , to the creator approximation) , sociometric (mutual equality , education freedom , work , peace , creativity and others) , anthropocentric (humanity , tolerance , tolerance , care , cooperation work and others) as different character to values relied on without done is increased .

Anthropocentric approach definition when given humanity , tolerance , tolerance , care , cooperation work , kindness such as to concepts also stopped transition it is permissible . That's it in place this concepts explaining to pass we found it necessary . Because this concepts inclusive education conditions education receiver students anthropocentric approach based on in education very important . Figure 1 is anthropocentric of approach structural parts reflection delivered .

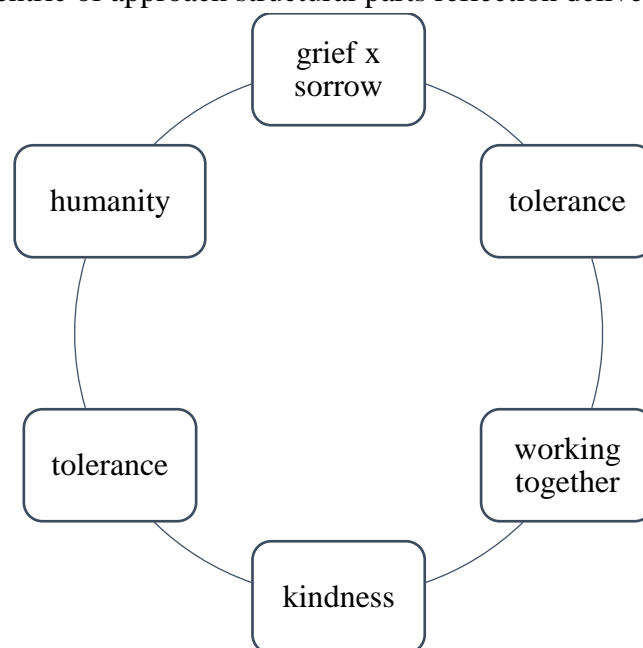


Figure 1. Anthropocentric of approach structural parts.



Humanitarianism - Uzbek to the language Arabic and Persian - Tajik from their languages mastered Bolib , " inson " (" man "), Persian - Tajik " parvar " (" caring ") terms and the suffix " lik " . compound as acceptance done Meaning no in terms of this concept it 's Uzbek in the language " to the person care do ”, “ person adult deliver ”, “ person to educate ”, “ to the person positive in relation like " to be " . meanings means Lug Avi in terms of while humanity " of a person value , his freedom , abilities each bilaterally manifestation to be for fight , human happiness , equal legality , justice his life taste to do aspiration , of humanity all principles surface to exit condition - conditions Create " .

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