

Modern Methods in Teaching English Language

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Abstract: The teaching of English has evolved significantly over the past few decades, driven by technological advancements, innovative pedagogical theories, and a deeper understanding of linguistic and cognitive processes. This article explores modern methods in teaching the English language, examining various approaches that have emerged to enhance learners' engagement, motivation, and proficiency. These methods include Communicative Language Teaching (CLT), Task-Based Language Teaching (TBLT), Content and Language Integrated Learning (CLIL), the use of technology and digital tools, and differentiated instruction. By evaluating the efficacy and application of these methods, this article aims to provide educators with insights and strategies for optimizing English language instruction in diverse learning environments.

Keywords: Communicative Language Teaching, Task-Based Language Teaching, Content and Language Integrated Learning, technology-enhanced language learning, blended learning, digital tools, differentiated instruction, learner-centered approaches, interactive learning, personalized learning, authentic communication, real-world tasks, flexible grouping, individualized support, educational apps, virtual classrooms, MOOCs, functional language use, engagement strategies, higher-order thinking skills.

Introduction

In today's globalized world, the changes in Uzbekistan's education system are having a big impact in all areas. The government really cares about teaching and improving foreign languages in schools. It's really important for the country's society, economy, politics, and culture. Learning new languages can also make people feel better about their lives. at the government level. A meeting was held over a video call with the President of Uzbekistan. Mirziyoyev discussed ways to make teaching foreign languages better on May 6, 2021. The problems in the system were looked at closely and the most important things to work on were recognized. The President of Uzbekistan made a decision to improve how foreign languages are taught in the country. Teaching foreign languages is really important. We need better teachers and more people interested in learning them. We should make it a top priority to improve the quality of language education.

In the present day, Uzbekistan exists as a nation with immense potential and a rich cultural heritage. Shavkat Mirziyoyev, the President of Uzbekistan, remarked on the country's evolving role in the world. He wants to use all the power and resources of the country to make it better. In the last few years, because of our relationships with other countries, we need more people who understand foreign languages and know about different cultures, economies, politics, and relationships between countries. Because people's attitudes towards learning and teaching foreign languages are changing, it's become really important to make sure that kids are taught well and are good at lots of different things, like science. Many cities in the country have set up schools for teaching. Opening foreign language schools has helped train specialists in foreign languages.

Language has been and will remain the key to the world of knowledge. Proficiency with multiple languages has been valued since ancient times. At each stage of the development of society, a certain language played an important role for all mankind. Knowledge of foreign languages opens new doors for a person to improve himself and expand his worldview. If earlier knowledge of the German language was required, today English plays a prominent role.

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The ability to speak English competently is closely related to its teaching. The modern age requires a new approach, new methods of teaching foreign languages. To awaken in the child the desire to learn, to acquire new knowledge and activities, while building the further direction of their own education, is the main goal of the current school. The students are tasked with independently studying, finding, analyzing materials, while the main task of the teacher is the right direction. The teacher needs to logically correctly build a lesson so that students are interested in learning English, since the practice of the traditional method, forcing students to cram words, grammar in practice did not give the desired result.

The search for new teaching methods is associated with a lack of motivation among students to learn English. Very often, there is no positive motivation, because when learning a foreign language, students encounter some difficulties and do not learn the material due to their psychological characteristics. Work experience shows that the use of various, modern, fresh sources and means provokes students' interest, increases their motivation to study.

Teaching methods — (from other Greek μέθοδος - the path) - the process of interaction between the teacher and students, as a result of which the transfer and assimilation of knowledge, skills and abilities provided for by the content of training occurs. It should be noted that the teaching method is a complex, systemic formation, which is characterized by all the features that underlie the classification. The methodology of teaching a foreign language, in turn, is a set of methods, methods, teaching techniques aimed at mastering a foreign language. The combination of various forms of work and methods helps to creatively organize the lesson, awakening students' interest in this subject. One of the important tasks and goals of modern methods is teaching communication and mastery of speech means. At the same time, each technique has distinctive features, due to a combination of different methods, techniques and means.

The modern method of teaching English is built on the basis of the classical method of learning foreign languages. However, the psychological aspect, foreign cinema, information technology had an impact on her. The methods of teaching English used 20 years ago were more of a reproductive nature. Learn the words, read the text, listen to the audio recording, write a letter - this is how the tasks that the tutor gave looked like. Perhaps for this reason, most adults who have studied the language for many years can read and write in English but have difficulty speaking.

Modern methods of teaching English have changed reproductive methods to interactive ones. Today, obtaining knowledge is an interaction between a student and a teacher. The curriculum is built, first of all, taking into account the age characteristics of students. For preschoolers and younger students, this type of lesson is more suitable, such as a game, a journey, a video, a competition and others. An adult student prefers a classical lesson. For this age, traditional tasks are also suitable: compose a story, do an exercise, read the text, perform listening, and so on. Writing a story allows you to learn how to use active and passive vocabulary, expand vocabulary, and improve conversational speech. Doing exercises helps to learn grammatical material. Reading the text forms not only reading skills, but also immerses in the culture and traditions of the language being studied. Listening - improves understanding of oral speech.

Knowing a second language is extremely beneficial as the world continues to be more interconnected. It's not just a cool party trick anymore - it's a valuable skill to have. If you want to learn a foreign language instead of expecting everyone to speak your language, you are unique. You can become a great language speaker if you have the right attitude and approach. It is definitely possible. Learning a foreign language is about being able to talk and connect with others. It's an important skill that you can only develop by talking to people. When you learn a new language, you can understand what people are saying, remember the right words and grammar, use them correctly, and talk back right away. You have made a connection. - That's the essence of the matter. Teaching methods are the ways teachers and students work together to share and learn new knowledge, skills, and abilities. This helps students understand and remember what they are being taught. The way of teaching is complicated and has many parts, like how it is grouped together. Teaching a foreign language is a way of teaching that includes different methods and techniques to help people learn and become good at speaking another



language. It's important to look at the main ways English teaching has changed over time to understand how teaching languages, and grammar specifically, has evolved. The Direct Method is the most commonly used old-fashioned way of teaching. Most of us know this method well. Many middle-aged people remember being taught this way, like a military drill. It might sound far-fetched, but it's actually quite reasonable. It was made in France and Germany at the beginning of the 1900s to help soldiers in war communicate in another language.

The current method of teaching English is built upon traditional language-learning approaches. But, the way she thinks, movies from other countries, and computers had an effect on her. English teaching methods 20 years ago were more focused on repeating and memorizing information. Study the words, read the passage, listen to the recording, and then write a letter. This is what the tutor assigned us to do. Most grown-ups can read and write in English after studying it for a long time, but they find it hard to speak the language. New ways of teaching English have switched from just copying to more interactive ways. Nowadays, learning happens when a student and a teacher talk and work together. The curriculum is created by considering how old the students are. For little kids and young students, it's better to have fun lessons like games, , or competitions. A grown-up student likes to learn classical music. For kids n. ding globalization,

Methods

Communicative Language Teaching (CLT)

Communicative Language Teaching (CLT) has become a cornerstone of modern ELT, focusing on enabling students to communicate effectively and fluently in real-life situations. This approach emphasizes interaction as both the means and the ultimate goal of learning. Key principles of CLT include:

1. **Emphasis on Communication:** Language activities are designed to foster authentic communication, rather than simply practicing linguistic forms.
2. **Functional Use of Language:** Lessons are structured around the functional use of language in context, such as making requests, giving advice, or narrating experiences.
3. **Student-Centered Learning:** Students are encouraged to take an active role in their learning, often working in pairs or groups to complete tasks that require communication.

Task-Based Language Teaching (TBLT)

Task-Based Language Teaching (TBLT) builds on the principles of CLT by organizing instruction around meaningful tasks that learners complete using the target language. This approach is characterized by:

1. **Task as Core Unit:** The task serves as the central unit of planning and instruction, providing a context for language use.
2. **Focus on Meaningful Activities:** Activities are designed to reflect real-world language use, promoting engagement and practical application.
3. **Learner Autonomy:** TBLT encourages learners to take responsibility for their language use and learning strategies.

Content and Language Integrated Learning (CLIL)

Content and Language Integrated Learning (CLIL) integrates the teaching of content subjects (e.g., science, history) with language instruction, promoting dual-focused learning. Key aspects include:

1. **Dual Objectives:** CLIL lessons aim to teach both subject matter content and language skills simultaneously.
2. **Authentic Contexts:** Learning materials and activities are drawn from the content subject, providing a meaningful context for language use.



3. **Cognitive Challenge:** The integration of content and language stimulates cognitive development and higher-order thinking skills.

Technology-Enhanced Language Learning (TELL)

The incorporation of technology in language teaching has revolutionized the field, providing new tools and platforms for interactive and personalized learning experiences. Notable methods include:

1. **Blended Learning:** Combines traditional face-to-face instruction with online learning, offering flexibility and a variety of learning resources.
2. **Digital Tools and Apps:** Utilize educational apps, language learning software, and online resources to enhance engagement and provide instant feedback.
3. **Virtual Classrooms and MOOCs:** Enable access to high-quality language instruction and materials from anywhere, fostering global learning communities.

Differentiated Instruction

Differentiated instruction addresses the diverse needs, abilities, and interests of learners by providing tailored educational experiences. Key strategies include:

1. **Multiple Learning Pathways:** Offering various ways for students to engage with content, such as visual, auditory, and kinesthetic activities.
2. **Flexible Grouping:** Organizing students into different groups based on their skills and learning preferences to maximize learning opportunities.
3. **Individualized Support:** Providing targeted support and resources to help each student succeed, including additional challenges for advanced learners and remediation for those who need it.

Conclusion

In summary, the ability to rephrase language will always be essential in the process of learning. Knowing many languages has always been seen as important throughout history. At every point in history, a particular language was very important for all people. Learning a foreign language helps you grow and see the world in a new way. Before, you needed to know German, but now it's more important to know English. Being good at speaking English is connected to how it is taught. In today's world, we need new ways to teach people foreign languages. The main goal of the school is to make kids want to learn and discover new things, while also helping them figure out what they want to learn in the future. Modern methods in teaching the English language reflect a shift towards more interactive, student-centered, and contextually relevant approaches. These methods—Communicative Language Teaching, Task-Based Language Teaching, Content and Language Integrated Learning, the use of technology, and differentiated instruction—offer innovative strategies to enhance language acquisition and proficiency. By incorporating these methods, educators can create more engaging and effective learning environments that cater to the diverse needs of English language learners. The continued evolution of ELT methodologies promises to further enrich the teaching and learning of English, preparing learners for the demands of a globalized world.

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