USING COMMUNICATIVE GAMES TO ENHANCE STUDENTS' SPEAKING

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Annotation. This paper explores the use of communicative games as a method to improve speaking skills among language learners. Recognizing the need for practical and engaging learning strategies, this study emphasizes the role of communicative games in facilitating real-world language application, enhancing learner engagement, and improving fluency. Various types of communicative games, including role-playing, information gap activities, storytelling circles, and structured interviews, are discussed for their respective benefits in fostering specific linguistic skills and overall language competence. The implementation strategies provided focus on aligning games with learning objectives, accommodating diverse learner needs, and incorporating effective feedback mechanisms. The findings suggest that communicative games not only make language learning more enjoyable but also significantly enhance students' speaking abilities by providing meaningful practice in a dynamic, interactive setting. The conclusion underscores the importance of integrating these games into language curricula to better prepare learners for real-life communication in a new language.

Keywords. Communicative Games, Language Learning, Speaking Skills, Role-Playing, Information Gap Activities, Storytelling, Educational Strategies, Classroom Implementation, Language Fluency, Student Engagement.

English as an international language has been taught to students from elementary school to university level because English is used in many communication media, such as public information, newspaper, television and academic book. English language has known as one of widely-used language for the people in order to be able to communicate with others all around the world. It is also considered that English is an importance language to be learned because it is an international language. The ability to communicate in English is very important in the global area because English takes up a very crucial position in almost any sector of use such as business, commerce, academic field, technology, International relations and diplomacy. Therefore, it is safe to say that English is an important language component that should be mastered by the students. In the realm of language learning, the ability to speak fluently and confidently represents a significant milestone for many students. Educators are continually seeking innovative strategies to enhance speaking skills, and communicative games have emerged as a particularly effective method. These games not only make learning enjoyable but also simulate real-life interactions, providing students with the practical experience they need to develop their language abilities. This article explores how communicative games can be used in educational settings to improve students' speaking skills.

1. The Role of Communicative Games in Language Learning

Communicative games are designed to encourage students to use the target language in a supportive, interactive environment. By integrating these games, educators can create a dynamic classroom atmosphere where students are motivated to express themselves and actively participate. The key advantage of communicative games is their ability to mimic everyday situations, providing a practical context for language use. This real-world application helps students to see the relevance of their learning, thereby enhancing their engagement and retention. 2. **Types Communicative** and Their **Benefits** - Role-Playing Games (RPGs): These involve students assuming different roles and interacting according to their assigned characters. For example, a game might involve students acting as customer and shopkeeper, negotiating prices in a foreign language. This type of game helps students practice specific vocabulary and grammatical structures within controlled - Information Gap Activities: These activities require students to communicate effectively to complete a task. Each participant has information that others do not have, and the objective is to share this information through dialogue and questioning. Such activities improve questioning techniques, information synthesis, and the ability give clear descriptions. - Storytelling Circles: In these games, students collaborate to tell a part of a story, picking up where

- the last student left off. This encourages creativity, quick thinking, and the use of complex language structures as students build on each other's - Interviews and Surveys: These activities involve students preparing and asking questions to their
- peers on various topics. This not only helps in practicing questions and answers but also in understanding diverse viewpoints and summarizing spoken information.
- **3. Implementing Communicative** Games in the Classroom To effectively incorporate communicative games into the curriculum, educators should consider the following
- Objective Alignment: Choose games that align with the learning objectives of the course. For instance, if the goal is to improve vocabulary related to food, a role-play in a restaurant setting could particularly
- Inclusivity: Ensure that games cater to different learning styles and abilities. Providing different roles within games can accommodate both shy and outgoing students, allowing everyone to participate
- Feedback: Incorporate constructive feedback within the game or immediately after its conclusion. This helps students understand their mistakes and learn from them in a non-threatening manner.
- Variation and Adaptation: Modify games to suit the classroom size, student dynamics, and language level. Keeping the games fresh and relevant helps maintain student interest and engagement over time.

Communicative games are a powerful tool in the language learning arsenal. They provide a fun, engaging, and effective way for students to practice speaking, offering a break from traditional teaching methods while still fulfilling educational goals. By integrating these games into language curricula, educators can significantly enhance their students' communicative competence, preparing them for real-world interactions in a new language.

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