

The Improvement of Theoretical and Methodological Principles of Periodization of the Uzbek Pedagogy History

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The aim of the research is to improve the theoretical and methodological bases of periodization of the history of formation and development of Uzbek pedagogy.

The tasks of the research are:

clarifying the periodization problem of the history of Uzbek pedagogy on the basis of the principles of consistency and objectiveness, and under a new context;

clarifying the possibilities, content, educational tools and methods of periodization of pedagogical theories beginning from the ideas inscribed in ancient manuscripts up to those created until the 20s of the 20th century;

identifying the development trends and features of Uzbek pedagogy during the period of the former Soviets as a whole science based on the methodology of Marxist-Leninist dialectic materialism;

clarifying the development stages of the history of Uzbek pedagogy in the years of independence;

substantiating the pedagogical opportunities of periodization on the basis of pedagogical opinions emerged in different periods and pedagogical views, ideas and approaches advanced in a certain stage of historical development;

The object of the research was the process of developing the theoretical and methodological bases of periodization of the history of Uzbek pedagogy, where 523 students of Tashkent State Pedagogical University, Gulistan State University and Urgench State University were involved in the experiments.

Scientific novelty of the research consists of the following:

The scientific and theoretical (chronological, synchronic) approaches related to the periodization of the history of pedagogy have been improved relying on the conceptual bases of development of national culture and giving priority to national history theoretically and empirically, as well as on the basis of the principle of consistency and objectiveness;

The content of the course of pedagogical history has been improved through the clarification of pedagogical doctrines inscribed in ancient manuscripts and approaches appeared until the 20s of the 20th century, as well as the content, aims and methods of education and upbringing related to Muslim education system and educational process in new method schools;

It has been theoretically and empirically substantiated that the development trends and content of the history of Uzbek pedagogy were selected on the basis of dialectic materialism and communistic education methodology during the former Soviet period and that such methodology did not allow studying objectively the pedagogical doctrines created by our ancestors;

Scientific-pedagogical research directions aimed at the integration of science, education and production have been clarified on the basis of the principles of “national idea” and “human is a supreme value” during the years of independence, and the methodological basis of the science of pedagogy has been improved by giving priority to enriching the education content with our ancestors’ advanced views;

The pedagogical doctrines created by our ancestors at different periods of historical and gradual development have been analyzed under a new context on the basis of general laws (period and interval, action stages, development quality) and types (official, dialectic) of periodization, and the criteria, levels and indicators of their use in the education system have been worked out.

Implementation of the research results. Based on the research results on the improvement of theoretical and methodological bases of periodization of the history of Uzbek pedagogy:

the proposals and recommendations on clarifying the scientific-pedagogical research directions aimed at the integration of science, education and production on the basis of the principles of “national idea” and “human is a supreme value” during the years of independence, as well as enriching the methodological basis of the science of pedagogy with our ancestors’ advanced views were used in the implementation of the fundamental project No.FD-XT-1-55237 entitled “Modernization and unification parameters of the content of pedagogical terms” (Certificate No.89-03-518 of the State Scientific Publishing House “National Encyclopedia of Uzbekistan” and the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan as of 31 January 2019). The teaching materials created on the basis of this project have been

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instrumental in improving the content of such special subjects as “The history of pedagogical views” and “The history of pedagogy”, creating the 3rd volume of the encyclopedia “Pedagogy”, as well as increasing students’ historical thought;

the proposals on improving the scientific and theoretical approaches to the periodization of the history of pedagogy, and the theoretical approaches to the periodization of pedagogical doctrines created by our ancestors at different periods of historical and evolutionary development and the history of Uzbek pedagogy under a new context were used in the implementation of the fundamental project No.FZ-2016 0909111822 entitled “Mechanisms of developing pupils’ fighting skills against mass culture by incorporating the pearls of Oriental pedagogical thought into the content of textbooks and educational literature” (2016-2019 years) (Certificate No.89-04-1214 of the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan as of 17 June 2019). As a result, these proposals have been instrumental in improving the content of working curricular for the students of the educational direction of pedagogy and creating teaching aids;

the proposals and recommendations on the clarification of the pedagogical doctrines inscribed in ancient manuscripts and approaches appeared until the 20s of the 20th century, as well as the content, aims and methods of education and upbringing related to Muslim education system and educational process in new method schools were used in the implementation of the practical project No.A-1-197 entitled “Studying the role and importance of the literary and pedagogical legacy of Alisher Navoi” (2015-2017 years) and the fundamental project No.FZ-2016 0909111822 entitled “Mechanisms of developing pupils’ fighting skills against mass culture by incorporating the pearls of Oriental pedagogical thought into the content of textbooks and educational literature” (2016-2019 years) (Certificate No.89-04-1214 of the Ministry of Higher and Secondary Specialized Education of the Republic of Uzbekistan as of 17 June 2019). As a result of the introduction into practice of the model related to the periodization of the history of pedagogy that was developed within the framework of this fundamental project, it was possible to enrich students’ knowledge and skills in pedagogical activity.

Publication of the research results. On the main ideas and results of the dissertation a total of 2 monographs and 16 articles were published. Of these 4 articles were published in foreign and 12 articles in republican scientific journals recommended by the Supreme Attestation Commission of the Republic of Uzbekistan for publishing the main scientific results of dissertations.

Referents

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