

Factors Affecting the Development of Intelligent Level of Preschool Children

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Abstract: This article describes the role of cognitive processes in the mental development of preschool children and the factors affecting it.

Key words: preschool age, thinking, cognitive processes, development, mental development.

"The great creative work being carried out in independent Uzbekistan, the conditions created for the development of the individual encourage him to realize his identity and to mobilize all his talent and intelligence for the development of the country and the development of the Motherland in the way that he constantly works on himself". In this place, the study of the individual development of a person has an important place. One of the important factors of a person's individual development is his age-related characteristics. Because each young stage of development has its own development factors, laws, innovations and changes, which directly affect the character, temperament, talent and cognitive processes of a person. There are indicators of age development periods that have both qualitative and quantitative changes, and psychology should study the characteristics of each age from the point of view of these two indicators and rely on them to manage the behavior of a person and have a positive effect on him. In general, one of the proven facts in psychology is that human development in different periods of personality is a very complex process, and each period has its own laws.

Comprehensive development of preschool children is determined by cognitive processes and psychological characteristics. Therefore, education of children of preschool age, the development or weakening of cognitive processes in them is carried out with the joint activities of educational institutions, family and public organizations. Proper education of a healthy generation is the main duty of parents at home, the team of educators in preschool educational institutions, and health care workers.

Mental development and the development of cognitive processes are largely based on a healthy environment and social conditions.

The mental development of a child is inextricably linked with the development of intuition, perception, attention, memory, speech, imagination and thinking. That is why, in this period, it is important to determine and diagnose the extent to which cognitive processes develop or slow down, and it serves as a foundation for a mature generation. Many aspects of a child's mental development develop in connection with cognitive processes. In this place, the theoretical foundations of the development of cognitive processes in preschool age can be used in the training of psychologists and in the organization of psychological services.

The multifaceted and rich content of kindergarten life helps to expand and deepen children's cognitive activities. This changes the nature of the main cognitive processes - intuition, perception, attention, imagination, memory and thinking. In children of preschool age, these processes are manifested along with their play or some practical activities. For example, young children, when they are busy with something, perceive it, remember what they have been busy with before, and analyze and synthesize it. And in children of kindergarten age, these basic cognitive processes are differentiated (separated) from each other.

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The functional activity of the cerebral cortex begins to improve in children of kindergarten age. The extreme sensitivity of the nervous system of children at this age makes their impressions extremely vivid, their perceptions sharp, and themselves impressive. Therefore, it is necessary to correctly choose the knowledge about the environment that children of this age should acquire.

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