

USE OF THE ESSAY IN FORMING THE CONNECTED SPEECH OF STUDENTS IN PRIMARY EDUCATION

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Annotatsiya: This article reveals the importance of using an essay in forming the connected speech of elementary school students. It is emphasized that it is important to choose a topic when working on an essay, and to determine the topic of an oral and written essay when planning it

Kalit so‘zlar: elementary education, speech, connected speech, written work, essay, topic, plan.

Currently, great reforms are being implemented in the field of education, as in all areas. In the Address of the President of the Republic of Uzbekistan Sh.M. Mirziyoyev to the Senate and the Legislative Chamber of the Oliy Majlis, a number of tasks aimed at the further development of public education were defined. In particular, the need to improve school curricula based on advanced foreign experience, revise curriculum and subjects, adapt them to international standards, and improve the quality of textbooks and literature was emphasized.

In our republic, one of the main directions defining the educational strategy is to create an opportunity for students to realize their identity, express their independent thoughts and freedom. In this regard, the importance of primary education, which is the main link of continuous education, is incomparable. In particular, mother tongue education serves to develop the skills and abilities of children to expand their thinking activities, to be able to think freely, to understand the opinions of others, to be able to express their thoughts fluently orally and in writing, to communicate freely with members of society. The field has a special place. [2] Pedagogical experiences show that it is desirable to carry out the four necessary actions in language education – listening, speaking, reading and writing in a balanced manner. One of the main directions of educational work conducted in primary grades is to develop students’ oral and written speech, to acquire communication skills and to form their manners.

It is known that speech is the use of thinking based on the type of human activity, language tools (words, phrases, sentences). Speech acts as communication and message, expressing one’s opinion with enthusiasm and influencing others.

In primary education, the mother tongue program includes not only the formation and development of students’ oral and written speech, but also the task of developing communicative speech. In the scientific and methodical literature, it is emphasized that the speech that is aimed at the realization of the need to express an opinion, represents a complete topic, is structured on the basis of logical and grammatical rules, and is divided into independent, complete and interconnected meaningful parts is connected speech. [4.321]

A story, an article, a novel, a monograph, a lecture, a report can be used as a unit of connected speech, and in school conditions, a comprehensive, perfect oral answer of students to a question asked by a teacher, a written statement and an essay can be obtained.

“Essay” is an Arabic word that means “to create”, “to build”, “to build”, “to establish”, “to create”, “to describe”, “to edit”. An essay is a type of written work that is formed as a result of the author’s



knowledge and imagination on a certain topic, his attitude to reality, and his independent opinion.[3.13]

An essay is one of the important means of forming a connected speech. Therefore, teaching students to write essays in primary grades is considered one of the important methodical issues.

Since the essay is a creative work, it requires students to be active, interested, and express their opinion. Because preparing material for the essay, organizing it, thinking about the composition and plan of the essay, determining the logical connection, choosing words and phrases, making a sentence and connecting it with each other, checking the spelling, all the complex tasks require the student to fully use his mental strength. It also requires the ability to manage spiritual activity. [4.331] Therefore, the educational importance of the essay increases even more.

Essays held in primary classes are conducted in connection with the development of students' speech and literacy. Fluent and literate expression of thought is important in the essay. The essay is often done as a team. The plan of the essay is drawn up under the guidance of the teacher. An outline helps the reader to develop a coherent idea, how to start, how to continue and what to end with. The following types of essays are used in elementary grades.

1. Write an essay based on the contents of the reading. This type of essay is conducted by the method of analysis and content. For this, opinions are exchanged on the events of each part of the story and a title is chosen for it. Headings are used as an outline.
2. Writing an essay based on observations and travels. In this, the students relate what they have read from the book to what they have seen and write an essay based on the plan created as a team.
3. Writing an essay based on serial pictures. For this purpose, several pictures created based on a not so complicated text, close to the students' lives, are selected. The events depicted in each picture are determined and a title is chosen for them. Headings are used as an outline. Some students forget the connection between the first picture and the second picture or the second picture and the third picture when writing an essay based on the series of pictures; in such cases, students are taught to look at the picture again, to determine the connections between them, to remember the forgotten places.
4. Write an essay based on a movie, children's play, holiday, class or school events, and children's games. In this case, the observed events are not described one by one, but the process of describing the episode that interests the children is determined. A plan is drawn up, and an essay is written after some preparation based on the plan. For example, you can write an essay on topics such as "How did we spend our vacation?", "We went to the zoo."

Choosing a topic while working on an essay, and determining the topic of an oral and written essay plays an important role in its planning.

Students learn to cover the topic from the 1st grade. They make a topic sentence. In addition to asking to cover a topic when working on an oral and written essay, it is also possible to recommend collecting material first and forming a topic based on these collected materials. For example, it is recommended to observe nature and collect material in spring: the observations will end with writing an essay on the topic "Spring has come." In this, the students cover the topic completely.

An outline is very important in any oral or written story. After all, a person thinks about his speech and determines the main points. This is why it is necessary to make a plan for the essay. In the 1st grade, the role of the plan is performed by the teacher's questions, that is, the plan in the form of interrogative sentences; In the 2nd grade, the plan is created under the guidance of a collective teacher; In the 3rd grade, it is created independently. In methodical literature, it is recommended to write essays in elementary school based on 3-5 plans.



Using pictures and a structured plan to write an essay is much more effective. In this case, it is appropriate to encourage children to search creatively, to teach them to compose sentences using visual means based on their observations.

In short, in the process of teaching essay writing, students have the skills to understand and cover the topic, submit their essay to a clear idea, collect material, organize and place it, make a plan and write based on the plan, use language tools in accordance with the content and speech situation, and improve the written essay. Is generated. Also, the essay helps students to think independently and form a coherent speech.

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