

The Importance of Modern Information Technology Tools in Teaching English

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Anatatsiya: Foreign language proficiency is currently a requirement for receiving a trade degree. There is a substantial need for learning because experts from a wide range of industries frequently engage with international partners. In today's culture, learning foreign languages is becoming a more crucial component of job training. People first acquire such knowledge at schools, colleges, and lyceums, and later in establishments, training programs, or by being familiar with the fundamental knowledge sets that enable them to independently learn a foreign language. For those with varied levels of language skill, there is a vast array of instructional tools available today. The sage strategies and abilities of teachers are essential to the achievement of this objective. In this article we can discuss about the importance of modern information technology tools in teaching English.

Keywords: Language, Independent teaching technologies, methodology of teaching foreign languages, worldview, English, language independent study, Educational Technology, Project, interest, activity, interactive techniques.

The issues of communication, interaction, authenticity of communication, language learning in cultural contexts, educational autonomy, and humanism are currently given top emphasis. By following these guidelines, culture can develop competence as a part of communication competence. The ultimate objective of teaching foreign languages is to impart the freedom to navigate in a foreign language environment and the capacity to react appropriately in various circumstances.

Modern approaches that make advantage of online resources are in opposition to the teaching of conventional foreign languages. To teach communication in a foreign language, you must set up actual, everyday scenarios that encourage the study of the subject matter and foster appropriate behavior (that is, the authenticity of communication is called principal). The Internet in particular is a new technology that aims to address this mistake. A communicative approach is a method that mimics dialogue and aims to create a psychological and linguistic foundation for communication by intentionally analyzing the content and ways to interact with it.

The project method is one of the technologies that offer instruction that is focused on the needs of the individual student as a means of fostering independence, creativity, and mental activity. The projects' typology is varied. Initiatives can be categorized as single, group, spoken, written, online, and concrete projects. In actual fact, dealing with mixed projects containing research projects, creative, practical, and educational elements is frequently important. Reading, listening, speaking, and grammar are all covered in the project work language's multidimensional learning approach. The project method encourages group study projects and actively supports students' development of independent thought.

The reader will be more interested in learning English to young people if they have more possibilities to do so, which will make learning go more swiftly for them. Consequently, it is essential that the students do the following tasks in order to study the English language.

1. carrying out supply work with various electron sources;
2. developing methodological guidelines for language learning in educational institutions;
3. boosting the efficacy of using current textbooks;
4. involving capable and strong professionals in the teaching process;
5. effectively integrating new educational technologies into the educational process;
6. Regulating the standard of the system of attention and evaluation on the work of student motivation for teaching.

Control over the caliber and efficacy of English language instruction, obtaining the majority of the information learned from daily life, is reflected in their development of speech. Evaluation of language learning with the use of cutting-edge technologies The lesson's teaching and learning activities help a variety of advantageous outcomes arise.

Innovation (or "innovation" in English) is the act of introducing innovation. Innovative technologies play a big part in the implementation of the instructional process, the introduction of innovations, and changes in the activities of teachers and readers. It should be assumed that the game serves primarily as a teaching tool. The teacher exploits the students' desire to

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participate in enjoyable lessons and compete for prizes to further their education. The student likes to think he is proficient in speaking, listening, playing, understanding, and writing English. We are all aware that students must be treated as subjects in today's educational system. The efficacy of instruction will be increased by emphasizing more participatory methods. The ability for students to think independently is one of the most important requirements for English classes.

A variety of pedagogic issues can be resolved in the classroom with the use of the English-language Internet, including the development of reading and use of global network resources skills, student writing skill enhancement, student vocabulary augmentation, and student enthusiasm to learn English. Additionally, the goal of this initiative is to investigate how Internet technology may help kids broaden their horizons, build and sustain commercial partnerships, and connect with their peers in English-speaking nations. Students can take part in youth activities, contests, online Olympiads, correspondence with classmates from other nations, interviews, and videoconferences. Students can learn more about the issue they are currently experiencing.

The meaningful basis of mass computerization is concerned with the fact that contemporary computer is an effective tool of optimizing the working circumstances of the mind, in general, any appearance of it. The computer has one unique characteristic that makes it ideal for use as a tool for instruction and as a support for knowledge acquisition: it is inanimate. The computer can be in a "friendly" relationship with the user, and at certain times "supports" it, but it never exhibits symptoms of irritation and does not allow you to feel bored. In this regard, using computers to individualize some aspects of instruction is perhaps the most beneficial. The formation of communicative competence is the primary goal of foreign language study in schools; all other purposes (upbringing, teaching, and development) are carried out in the course of achieving this primary goal. The communicative method entails developing the capacity to interact with culture and practice communication, which is the foundation of online activity. The Internet is a global, multiethnic society where existence is built on simultaneous electronic contact between millions of individuals from all over the world. This is the largest conversation that has ever taken place in terms of the quantity and number of participants. To take part in the lesson on it foreign language, we will create a real communication model.

In the work done to improve pupils' thinking, imagination, perspective, and interest, innovative technologies are used. McCartney mentioned "Over the past 50 years, there has been a significant evolution in the way that foreign languages are taught. conducted at various times in the areas of grammatical translation, audio-linguistic structure, global audiovisual, inductive/deductive, functional, ideological, situational, communicative, study/acquisition, and others." As a result, the ability to retain the semantic meaning of words in memory and to apply lexical units is improved as a result of the employment of audiovisual tools during the lesson. In the language portfolio technology, testing is the primary criterion for determining one's level of proficiency in a foreign tongue. The priority direction of this technology is to direct the educational process from the teacher to the student. The reader, in turn, is consciously responsible for the results of his cognitive activity.

The demand for learning a foreign language is rising gradually and regularly. The four parts of a foreign language—reading, reading comprehension, listening comprehension, and speaking—each offer certain ideas and abilities. The employment of educational technology in the educational process makes it a potent tool of contemporary information technology. By introducing cutting-edge technologies into the educational process, it will also try to improve the quality and effectiveness of instruction. Using such information and communication technology, especially when learning foreign languages, has many benefits.

Conclusion. The use of information technology in teaching, information perception, and information processing has greatly varied the process. Thanks to the computer, the Internet, and multimedia, students today have the uncommon potential to comprehend large amounts of material with subsequent analysis and categorization. Additionally, educational activities' motivating basis is greatly overstated. Under the circumstances of using multimedia, students get information via newspapers, TVs, self-interview, and teleconferences. The aforementioned technologies will aid students in gradually acquiring the skills and information required to comprehend the subject matter independently. The language portfolio enhances multilingualism in general and fulfills a range of functions.

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