

Using Reading Skills in Practical English at Technical Universities

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Abstract: Reading is an important skill for language learners. It gives learners the opportunity to expand their vocabulary, improve their grammar and comprehension skills. Moreover, reading can help students learn about different cultures and points of view and become more sensitive and open-minded.

The article deals with the use of reading technique skills in English as an important stage of students' learning in a technical university. The article substantiates the importance of learning to read special (technical) terms for students of non-linguistic universities.

Keywords: foreign language teaching, English language, competence approach, special term, reading technique.

INTRODUCTION

There are various methods to improve language skills in a technical university, and reading is one of the most effective ways to do so. Reading gives learners the opportunity to expand their vocabulary, improve their grammar and enhance their comprehension skills.

The purpose of teaching reading in a foreign language in technical universities is the formation of reading skills, rather than teaching types of reading, which are only a means to achieve this goal. Full-fledged communicative skills are characterized by the main parameters - completeness, depth, accuracy of understanding. New requirements for specialty training are set by major educational trends and training and education standards in today's world. In order to prepare future professionals in accordance with international standards, Uzbek institutions strive to meet the demands of both society and the global business. The competence approach, upon which the training courses are built, enables the formation of several critical social competencies, including communication competences.

Technical university courses in "Foreign Language" presuppose that students already know enough about a foreign language to be able to carry out professional activities. A specialist is supposed to be equally proficient in all aspects of speech activity, including speaking, listening, reading, and writing. Reading is still a primary method of knowledge acquisition, even in the professional and scientific spheres, where written and spoken communication is actively developing. Reading fosters the growth of cognitive abilities. Learning a foreign language trains different memorization techniques, shapes thought processes, and increases one's awareness of the world around them.

The development, enhancement, and automation of reading method skills are crucial during the early stages of teaching reading as a crucial part of language training at a technical institution.

MATERIALS AND METHODS

One of the key components of teaching foreign languages at a technical institution is the utilization of specialized vocabulary; professional English terminology are introduced and read without hesitation.

In addition to helping students become familiar with professional terminology related to their field of study (such as computer technology, energy, geology, or economics), each technical university creates specialized textbooks that enhance reading comprehension and other speech activities while studying "Foreign Language." Using lexical units from specialized dictionaries of the studied profile is a key component of the specialist reading course.

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Mastering a reading course by using specialized terminology on its own doesn't guarantee a thorough understanding of the material. Teachers must select an appropriate methodology that best suits the goals and skills of engineering students in order to effectively teach English reading techniques.

There are a number of well-liked methods for teaching reading comprehension in a foreign language, including the sentence method, full word method, and phonetic or sound method.

Through the completion of various activities and specialized reading, a competent application of the researched pedagogical methods and technologies helps students at technical universities form and improve their visual memory. The development of the ability to read professional texts in English will be facilitated by the combination of theoretical explanations of the fundamentals of reading and consolidation repeats.

RESULTS AND DISCUSSIONS

In order to become an expert in the technical field or any other area of knowledge and professional activity, a person must possess certain skills. These include reading comprehension and the ability to use dictionaries of specialized language as needed for term definitions and reference.

Thus, the developed manuals and textbooks on the specialty in technical universities for reading assume the assimilation of its specific features in English, as well as the active use of special professional terms and concepts.

English teachers can use all of this when they first start teaching. A proficient application of specialized reading aids in the development of professional terminology in English and the expansion of vocabulary in foreign languages. This empowers students to independently acquire the knowledge necessary for professional communication in English, as well as to self-educate and work independently with a variety of English-language paper and electronic resources.

When teaching English, there are times when a student understands every sentence in the reading material, but still cannot give the exact content. This is the result of their ignorance of the organization of the material. As a result, they need to be taught to identify how information is presented and organized in a passage.

Working at a technical university involves all of the above. We, as teachers, are limited in time because foreign language is not our main subject.

CONCLUSION

In conclusion, it can be said that mastery of a foreign language in a technical university is a necessary condition for future promotion and development of international cooperation.

It should also be said that skillful and accurate mastery of the whole mechanism of reading techniques, understanding of what is read or heard, as well as the appropriate use of special terms in the learning process are the most important components for mastering the reading of specialized literature, which increases productivity in the professional and scientific environment where English acts as a global language and means of communication.

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