Earning Extra-Budgetary Funds in Professional Educational Institutions: Problems and Solutions

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Abstract: This article explores the formation of financial resources for professional education institutions, the legal framework for generating additional funding, and the directions for its use. It also highlights challenges in increasing financial opportunities for professional education institutions, provides solutions to overcome these challenges, and offers suggestions for preventing them in the future.

Keywords: professional education system, financial provision, financial resources, extrabudgetary funds.

Introduction

This excerpt highlights the crucial importance of fundamental reforms in Uzbekistan's education and upbringing system. The goal is to empower young people with modern knowledge and skills on a global scale and to enhance the training of personnel based on advanced international standards. These reforms are ongoing and are being implemented in line with the demands of a rapidly evolving era.

Key Points:

- ➤ Education Reform as a Top Priority: The efficiency of education reforms has become a central focus for Uzbekistan, reflecting a commitment to modernization.
- ➤ Investing in Quality: Significant resources and efforts are being directed towards comprehensive development of the education system and the training of skilled personnel.
- ➤ Impact on Education Institutions: This emphasis on education reform aims to significantly improve the quality of teaching and learning processes within educational institutions and enhance the qualifications of educators.

The text underscores the government's dedication to overhauling the education system in Uzbekistan to equip future generations with the necessary skills and knowledge to thrive in a globalized world. This includes investing in both infrastructure and human capital to ensure a high-quality education for all.

The President of the Republic of Uzbekistan September 6, 2019 "On further improvement of the professional education system primary, middle and high school in accordance with the Decree No. PF-5812 "On additional measures" network of special professional education system was organized. Of the President of the Republic of Uzbekistan In the Address to the Oliy Majlis "... Current a completely new professional from the academic year 340 professions have been established school, 147 colleges and 143 technical schools will be established. International labor of personnel qualification in order to adapt to market requirements a national qualification system will be developed. This system has personnel for about 9,000 professions enables preparation", it was noted²

The financial sources of colleges and technical schools are as follows:

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² https://president.uz/uz/lists/view/3324 (24.01.2020)

- > appropriations from the state budget;
- > non-budgetary funds of relevant ministries and agencies;
- > payment-contract funds;
- ➤ with business activities from engaging in, including: educational services to show, to advise, to examine, publishing works and other production income received by establishing species;
- grants from international financial institutions funds.

At the same time, technical schools are higher education. in order to support them in connection with their activities at the institutions participation in the material and financial support of technical institutes of relevant higher education institutions and provide financial support defined. The following areas of financial resources that professional educational institutions can earn outside the budget we will note.

- in order to increase the financial support of professional educational institutions provision of educational services that do not conflict with legal documents, business activities, consulting system, expertise, publishing works and development establishing other types of release;
- > except for the budget received by the professional educational institution from entrepreneurship and other income-generating activities funds, used in the prescribed manner, and operations with these funds are determined to be carried out in accordance with the income and expenditure estimates.

The President of the Republic of Uzbekistan of "On measures to develop the fields of education and science in the new development period of Uzbekistan" in accordance with Decree No. PF-6108 of 2020, 6 November Oriented to practice from the 2021/2022 academic year dual education in professional educational institutions for the purpose of introducing educational programs introduction of the system, as well as the dual education system based on production practice students on a fixed term with an employer payment of wages in accordance with the employment contract defined³

From the academic year 2021/2022, the college and on professions and specialties in technical schools, based on regional socio-economic development programs, local labor market needs, student interests, and from the orders of employers out, part-time, evening, along with daytime education and receive students in dual education forms started to do.

In order to earn additional financial resources, education from the needs of the regions in the institution out, production, service setting off pays off. Funding of the professional training institution of this deputy director as the main tasks in the direction the following can be cited:

- ➤ the main activity in the educational institution carry out the educational process associated with in increasing the funds allocated from the state budget in strictly defined directions ensure its use;
- providing educational services and services the annual plan for the development of the field development and its quality implementation provide;
- ➤ material and technical of the educational institution development of the base, outside the budget effective use of funds and alternative sources of funding, including organizations, sponsors attract funds, foreign investments reach;
- Organization of payment of group IV costs in the cost estimate based on concluded contracts and allocated limits and to achieve savings in the use of all material resources, and to expand other financial resources of educational institutions.

In order to increase the quality of education, the additional earned financial resources of educational institutions, up to 25 percent employees of the organization up to the amount of social protection and

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³ SAHIBOV O.K. FINANCIAL OPPORTUNITIES OF PROFESSIONAL EDUCATIONAL INSTITUTIONS INCREASE DIRECTIONS. file:///C:/Users/User/Downloads/professional-talim-muassasalari-moliyaviy-imkoniyatlarini-oshirish-y-nalishlari.pdf

material incentives, and materials and equipment in the amount of at least 75 percent to strengthen the base, that is, the new modern techniques and technologies, educational laboratory directed to the purchase of equipment, modern computer equipment

In the general account "Educational system economic problems education social classics of economics who consider capital as a source of A. Smith, F. List, A. Marshall and teaching knowledge, skills and abilities acquired through considered a part of the national wealth"

Conclusion

Additional financial resources for professional educational institutions provide educational services for the purpose of finding, i.e. employment of youth and unemployed citizens short of labor occupations needed in the market increases their income by teaching in term courses. At the same time, several have not found a solution to increase the financial capabilities of the newly established professional education system there are problems. Including: - college and technical school economics if it is considered an educational institution that prepares middle-level personnel for branches, currently maintaining only an educational institution and management costs from the state budget allocation of financial resources;

- inancing of colleges and technical schools and support from the state budget is clear that it is not entered into the system;
- ➤ the payment of the population when determining the amount of the payment contract, which is considered one of the main financial resources of educational institutions the fact that the ability is not taken into account as a result, citizens who expressed their desire to study decrease;
- > payment contracts mainly for students to cover the cost of education;
- In order to prevent a pandemic, due to the application of quarantine measures, the arrival of foreign citizens is limited the fact that their opportunities to study have decreased hinders the increase of financial opportunities of educational institutions. In professional educational institutions education in solving financial problems competent bodies of management Finance strong mutual cooperation with the ministry is important to do.

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