

# The Importance of Electronic System on Increasing the Benefit of Innovative Technologies

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**Anatatsiya:** Ushbu maqolada rus tili darslarida zamonaviy innovatsion texnologiyalarni elektron tizim orqali tashkillashtirish maboynda talabalarning intellektual qobiliyatlari, nutqiy ko'nikmalarni shakllantirish, bilim darajasi va ta'lim jarayonining sifatini oshirish, o'rganilayotgan tilga nisbatan qiziqishni kuchaytiruvchi usullar bayon qilingan.

**Kalit so'zlar:** elektron tizim, slayd, betaraf axborot, o'zganing fikri, yumoristik suhbat, maslahat va ko'rsatmalar.

The intellect and knowledge of young generation plays great important role in providing today's developing the country and society. The modern pedagogic and informative technologies are the most important in upbringing the young generation smart and intellectual person. Each pedagogical technology should be directed toward to personality of learners, also based in aspects for developing the new educational projects. Because, it should be noted that the informative computer technologies already went ahead of us in this sphere. In order to solve this there is a need of creating the textbooks, publishing and financing of them, besides that each pedagogue should use these textbooks during the lessons.

It is well-known, the higher education plays a great role in continuous education, because the higher education and also important in preparing the high qualified employees for each spheres of society. The pedagogical technologies are important in solving the problems on upbringing and training high qualified employees.

The modern technologies become the method for increasing the educational process into new quality in today's developed life. The world experiences based into modern pedagogical technologies solving the problems on increasing the interests and needs in learning new science. The implementing of pedagogical technologies with the world standards is important in teaching Uzbek, foreign languages, creating and increasing the qualifications.

The next given modern pedagogical technologies help to increase the interests of Uzbek national group students to learn the Russian language. Among the modern technologies it is allowed to choose the lesson by the level of knowledge and preparation, the name of topic and technique opportunities of group.

The students present with the teacher using the internet materials. The teacher uses the needed materials and slides to explain the chosen topic and gives the exercises to strengthen the new topic. It is confirmed that 15-20 minutes is enough for this activity. The time is enough to control and remark the done work by using the Group work method. The progressive factor is formed in students to understand the new topic.

Besides that, it is created the strong competitive environment and increases the level of working independently. The debate during the presentation makes the prioritized pedagogical need of independent thinking during the debate. Also, it is created the condition to communicate with each other. For instance, if the next given methods will be used continuously to activate the students during the Russian language lessons, they will help to increase the meaningfulness and flourishing the lessons.

"Identify by looking the picture". The students should find the meaning of topic by looking pictures or slides on new given topic.

"The predictions and similarities". The students will be given the exercises to find out the answers for the next given questions on slides by dividing students into groups:

Read the topic. What you imagine and what it remembers you by reading this title?

2) What about is this topic in your opinion?

- ✓ innocent information;
- ✓ stranger opinion;
- ✓ humoristic conversation;
- ✓ Advice and instruction.

3) Where does this topic may be taken?

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- ✓ from novels;
- ✓ from diary;
- ✓ from journal;
- ✓ from newspaper.

1) "Count by listening". The reader read will read the topic, the students will listen it and count in the same time. And the students will try to retell it.

"Repeat and listen". This exercise will be done by using the special recording the voices technologies for and the voice of the students will be recorded. The teacher will read the topic with loud voice during the "Listen and repeat" and students will follow teacher with low voice. The teacher will read the topic without stop and pauses in same level of voice. It will be used with two or three voices during the debate. Then it will retell. The opportunities of memory and clearly pronunciation of Russian words will be increased by using this method.

"Echo" exercise. This exercise will be done by using the special recording the voices technologies for and the voice of the students will be recorded. The students will listen the any given Russian topic (piece of topic) and repeat it word by word. It is forbidden to make notes during the listening. Then the teacher will spread it, students should retell it.

Correctly read and learn. The following dictionaries will be placed on the slide:

pereexat-move, stelit-cover, veshat-hang, kovrik-carpet, soderjat-keep

Translate into Russian, identify the adding and find out the type: The Basketball player, fields, employed, book, Uzbek, ashtray, sportsmen, in the field, to the stadium, swimmer's, secondly, in the institutes, the gardener's, the scholars, our driver.

"Changing the type of Topic". The reader will present following text in the basis of slide. The student will present the topic as the advertisement the title, announcement, diary, letter to the friend.

Starling, speaking foreign languages

The International Bird Show was held in the city of Olomouc, Czechoslovakia in 1986. An amateur ornithologist from Namangan Abdujabbar Kakhkharov participated in the exhibition. He had a large collection of various birds. Abdizhappar Kakharov was awarded the main prize of the exhibition - "Exot". His winged friends received about twenty Medals: gold, silver and bronze. The audience especially liked the starling named Grisha. He greeted the guests in Uzbek, Russian, English, French, German and Czech.

**Exercise.** Translate the text into Uzbek. It is possible to organize non-traditional lessons in the form of writing 5-6 sentences based on the text and having a conversation with a friend.

In conclusion, the teacher's use of the most effective and easy-to-learn methods and methods in the Russian language classes of national groups gives the expected result.

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