Enhancing the Professional Competencies of Preschool Education Teachers through Training: Necessities and Opportunities

Otabaeva Oydina Nematjonovna 1

Abstract: This article explores the enhancement of preschool education teachers' professional competencies through training. It covers personal growth, professional development, teamwork, mastering modern pedagogical technologies, fostering teachers' creative abilities, and understanding the developmental characteristics of children. The importance of professional ethics communication among educators is also highlighted.

Keywords: Preschool education, teacher, training, professional development, competence, modern education, upbringing.

In preschool educational institutions, teachers' professional competence plays a crucial role in shaping children's holistic development. To meet the demands of the contemporary education system, educators need to continually improve themselves, mastering new pedagogical technologies and methods. Training plays an essential role in this endeavor, offering a means to enhance teachers' knowledge and skills, nurture their creative abilities, refine teaching methodologies, and strengthen collaboration.

The need for conducting training sessions to enhance the professional competence of preschool teachers is driven by several factors:

- 1. Demands of the Modern Education System: The education system is rapidly evolving, introducing new pedagogical technologies, methods, and approaches. Teachers must continuously upgrade their skills and knowledge to keep pace.
- 2. Children's Developmental Characteristics: Every child possesses unique traits, capabilities, and needs. Teachers must tailor their educational approaches to accommodate these nuances. Training provides them with the necessary knowledge in child psychology and pedagogy to refine their methods for working with children.
- 3. Social Demands: There is a growing societal demand to improve the effectiveness of the education system and enhance children's learning and upbringing. Enhancing teachers' professional competence is essential to meet these expectations.
- 4. Professional Growth: Professional development is important for teachers themselves. Through training, they can improve their mastery, derive satisfaction from their work, and achieve professional growth.
- 5. Teamwork and Collaboration: Trainings empower teachers to collaborate, share experiences, discuss their work, and promote their methods, which enhances teamwork and mutual support among educators.

Training sessions are instrumental in increasing teachers' knowledge and skills, boosting their creative abilities, enhancing their teaching and nurturing styles, and strengthening collaboration. Additionally, they contribute to teachers' professional development, helping them find job satisfaction and achieve career growth.

_

¹ Master's Student at Nordic International University

Training offers significant opportunities for enhancing the professional competencies of preschool teachers:

- Mastering Modern Pedagogical Technologies: Training provides information and practical application opportunities for modern pedagogical technologies, methods, and approaches. This helps make children's learning processes more effective and engaging.
- ➤ Deep Understanding of Children's Developmental Characteristics: Trainings offer knowledge about children's psychology, pedagogy, and developmental stages, enabling teachers to tailor their education and upbringing approaches.
- Fostering Creativity: Trainings employ methods such as creative activities, games, presentations, and role-playing, helping teachers develop their creative capacities and fostering creative thinking and actions in children.
- Improving Teamwork: Trainings teach collaboration, experience exchange, and work discussion, enhancing teamwork and collegial support.
- Enhancing Professional Skills: Trainings help teachers upgrade their professional skills, achieve job satisfaction, and reach career growth.
- Expanding Professional Development Opportunities: Trainings open avenues for acquiring new knowledge and skills, identifying pathways for professional growth, and achieving career goals.

Overall, training programs play a pivotal role in refining educational processes and improving the efficacy of the education system within society.

Key Training Areas to Enhance Professional Competence in Preschools:

- 1. Modern Pedagogical Technologies: Trainings provide insights into methods such as "Project-Based Learning," "Portfolio Assessment," "Open Education," "Differentiated Instruction," and "Cultivating Children's Creative Abilities."
- 2. Child Psychology and Pedagogy: Topics such as children's age characteristics, psychological and pedagogical development stages, communication skills with children, and acknowledging individual differences are covered.
- 3. STEAM Education Technology: STEAM (Science, Technology, Engineering, Art, and Mathematics) education fosters scientific thinking, technological knowledge, engineering skills, creativity, and mathematical reasoning.
- 4. Professional Ethics and Communication: Topics on professional ethics, cultural interaction with children, cooperation with parents, and teamwork culture are discussed.

Training methods include theoretical lectures, practical exercises, discussions, independent tasks, and online platforms, ensuring flexibility and accessibility.

Training Outcomes:

Trainings enhance teachers' competencies by:

- ➤ Boosting their knowledge and skills to meet modern education system demands.
- Enabling them to adopt new pedagogical technologies and methods.
- Fostering their creative abilities to make education more engaging.
- Enhancing collaborative efforts among teachers.
- ➤ Integrating STEAM education within environments like the "Science and Nature Center," nurturing scientific inquiry, technological fluency, and independent research skills among children.

In summary, through targeted training programs, preschool educators can effectively upgrade their competencies, driving improvements in both the education process and its societal impact.



References:

- 1. Ann L.F. Psixologicheskiy trening s podrostkami / L.F. Ann. SPb.: Piter, 2007. 272 s.
- 2. Budarina A.O. Trening preodoleniya mejkulturnix konfliktov: ucheb.-metod. posobiye / O.A. Budarina, A.P. Bostanji; pod obi. red. A.O. Budarinoy. Kaliningrad: Izd-vo RGU im. I. Kanta, 2008. 130 s.
- 3. Vatutina N.D. Pedagogicheskoye obiyeniye vajneysheye sredstvo gumanizasii pedagogicheskogo prosessa v detskom sadu // Gumanizatsiya pedagogicheskogo prosessa doshkolnogo uchrejdeniya: Mejvuz. sb. nauch. tr. Magnitogorsk: MGPI, 1995. S. 15-21.
- 4. Yermentayeva A.R. Professionalno-pedagogicheskiy trening kak sredstvo podgotovki uchiteley nasionalnix shkol k pedagogicheskomu obiyeniyu: dis. ...kand. ped. nauk/ A.R. Yermentayeva. -M, 1995.
- 5. Jukov Yu.M. Trening kak metod sovershenstvovaniya kommunikativnoy kompetentnosti: dis. ... d-r. psix, nauk / Yu.M.Jukov. Moskva, 2003.-356 s.
- 6. Ibragimova Ye.V. Trening kak pedagogicheskaya podderjka lichnostnogo samoopredeleniya studentov vuza: dis. ...kand. ped. nauk / Ye.V. Ibragimov. Orenburg, 2007.
- 7. Igri obucheniye, trening, dosug./ Pod red. V.V. Petrusin-skogo. V semi kn. Kn. 6. Na puti k sovershenstvu. Kn. 7. Iskusstvo ekspromta. M.: Gumanit. syentr "Enrof", 1995. 88 s.
- 8. Makshanov S.I., Xryaiyeva N.Yu., Sidorenko Ye.V. Psixogimnastika v treninge: Katalog, ch. 2. S.-Peterburg: In-t treninga, 1993. 91 s.
- 9. Molochkova I.V. Psixologo-pedagogicheskiy trening v sisteme poslevuzovskogo pedagogicheskogo obrazovaniya: Avtoref. dis. kand. ped. nauk. Barnaul, 1996. 21 s.
- 10. Teleyeva Ye.V. Kompleks treningovix zanyatiy kak sredstvo vospitaniya pedagogicheskoy nablyudatelnosti u buduiix uchiteley: Avtoref. dis. kand. ped. nauk. Yekaterinburg, 1996. 20 s.