

Comparative Analysis and Creation of Educational and Methodological Content of Applicants Under the Osce on Preparatory Courses

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Abstract: Preparatory courses for applicants to higher education institutions play an important role in the process of preparing young people for higher education. These courses allow applicants to update their knowledge, prepare for tests and achieve success in the examination process. The article focuses on the importance of preparatory courses in higher education institutions, a comparative analysis of their effectiveness, as well as on the issues of creating educational and methodological content.

Key words: Educational content, student motivation, teaching methods, online learning, psychological preparation, teacher training, thematic seminars.

Introduction. The knowledge acquired by students in general education schools may not always meet the requirements for admission to higher education institutions. Therefore, preparatory courses play a crucial role in filling knowledge gaps, especially by providing opportunities for deeper study of subjects. The topics studied in school may not always be explored in sufficient depth for university entrance exams. Through preparatory courses, applicants can fill these gaps and deepen their understanding.

Importance of preparatory courses at HEIs:

Preparatory courses in the process of entering higher education have the following advantages for applicants:

- Applicants will have the opportunity to study the exam topics in depth through preparatory courses and revise the necessary concepts and formulas for better understanding of theoretical knowledge. It has the advantages of identifying the strengths and weaknesses of each applicant and providing assistance in specific areas.
- Tests conducted within the courses help applicants develop practical skills. Knowledge is updated by recalling the material that was learned in time, but forgotten. Courses at the Higher Education Institution provide an opportunity for applicants to reduce stress and prepare psychologically before the exams.
- Courses allow applicants to communicate directly with teachers and get answers to their questions. This makes the learning process more interesting and effective. Also, knowledge is further strengthened through group discussions and sharing of experiences.

Comparative analysis.

Comparative analysis plays an important role in evaluating the effectiveness of preparatory courses at HEIs. This analysis helps to identify the differences, advantages and disadvantages of different

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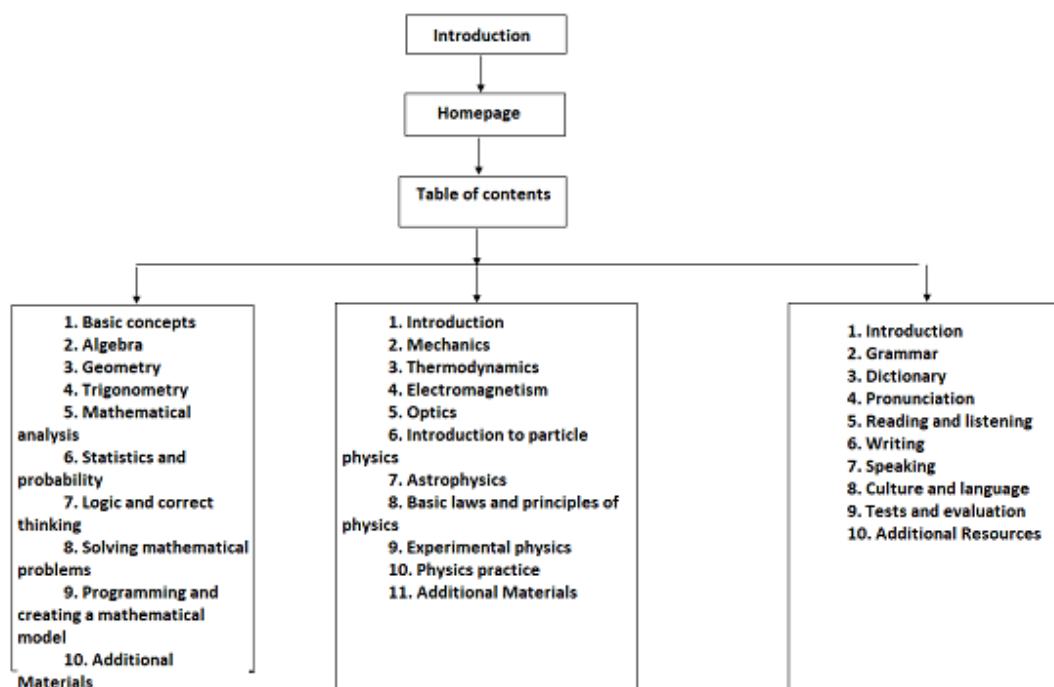


training courses. When evaluating the effectiveness of preparatory courses, it is necessary to pay attention to the teaching method, educational materials and results.

Dars berish uslubi. Har bir kursning o'ziga xos dars berish uslubi mavjud. Ba'zi kurslar an'anaviy metodlardan foydalanishga e'tibor qaratishi mumkin, boshqalari esa interaktiv metodlarga asoslanadi. Ularning qiyosiy tahlili kurslarning o'quvchilari o'rtasida qiziqish va motivatsiyani qanday oshirishi mumkinligini ko'rsatadi. Lektsiyalar va darslarda o'qituvchi faol ishtirok etadi, abituriyentlar esa passiv tinglovchilar sifatida qatnashadilar. Guruhiy muhokamalar, o'yinlar va simulyatsiyalar orqali dars o'tkaziladi. Bu usullar, o'quvchilarning qiziqishini oshirishi va amaliy ko'nikmalarni rivojlantirishi mumkin.

Educational materials. The educational and methodological materials used in the courses, depending on their quality and relevance, have a great impact on the success of the applicants. Therefore, applicants are provided with materials containing updated information, video and audio tutorials, textbooks designed for quick learning and materials written in simple language, prepared in accordance with the exam program. These aspects are directly related to how the applicants perceive and master the lessons.

Results. The results of each preparatory course are measured by the results achieved by the applicants in the entrance exams. A comparative analysis of these results will help determine which courses are more effective. Each course can evaluate its effectiveness by analyzing the results of the previous year. The opinions and experiences of applicants who have passed the courses are an important source in determining the effectiveness of the courses. The following scheme will help to analyze preparatory courses and create educational and methodological content for applicants at Higher Education Institutions:



Through these sections, the process of studying subjects can be organized systematically and efficiently. The educational lessons provide interesting and effective materials for students. These sections help organize textbook learning and provide comprehensive material to students.

The qualifications and experience of the teachers in the courses are also important. Qualified teachers help to better develop the knowledge of applicants. Comparative analysis is an important tool in determining the effectiveness of preparatory courses at HEIs and their development. By taking into account factors such as teaching methods, teaching materials, results, and the qualifications of teachers, it will be possible to determine the advantages and disadvantages of each training course.



Creating educational content.

The process of creating educational and methodological content in preparatory courses at the Higher Education Institution is important in improving the preparation of applicants. This content will focus not only on providing theoretical knowledge, but also on developing practical skills. When preparing study materials, applicants are required to cover the relevant and up-to-date knowledge of the exam syllabus. Combining topics with hands-on experience allows students to better absorb knowledge. We can engage students through frequently updated textbooks and how-to guides, as well as video lessons, presentations, and online materials.

In order to evaluate the knowledge of students, it is necessary to constantly conduct tests and control work. To define the structure of the educational process, it is necessary to define specific goals and tasks for each lesson. Proper allocation of time for each topic is necessary to attract students' attention. It is necessary to create an opportunity for students to exchange ideas with each other. It is necessary to update and improve the content based on the opinions and suggestions received from the readers.

The process of creating instructional content is important to improve the level of preparation of applicants and help them achieve successful results. During this process, consideration of topical issues, interactivity, and student input are key factors in creating an effective learning environment. Curriculum content should provide an easy, interesting and effective learning process for applicants.

Summar.

Preparatory courses for applicants at higher education institutions are important in their preparation for higher education. A comparative analysis of the effectiveness of the courses and the creation of educational and methodological content are necessary conditions for applicants to successfully pass the entrance exams. In order to further prepare our youth and expand their knowledge, it is important to focus on improving the quality of preparatory courses.

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