

## Analysis of the Current State of Organizing Reading Lessons Based on Interactive Methods

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**Annotation:** This article analyzes the current state of organizing reading lessons based on interactive methods. The main aim of the research is to determine the effectiveness of interactive teaching methods and evaluate their significance in the educational process. The study examines the impact of interactive methods on developing the reading skills of first-grade students. The article provides detailed information on the theoretical foundations of interactive methods and their application in the educational process. Additionally, it analyzes teachers' experiences in using these methods and the challenges they face in practice. The research results indicate that interactive methods are effective in improving students' reading skills and developing their ability to think independently and communicate. The article also highlights the benefits of interactive methods for teachers and offers recommendations for overcoming the challenges encountered in their application. Finally, the research outlines directions and recommendations for future studies. This article will be useful for teachers, researchers, and educators working in the field of education, helping them to use interactive methods more effectively.

**Keywords:** social, interactive, method, technology, motivation, cooperative, modern, collaboration.

Start internal literacy of the child academic on the road important foundation being their all academic winters for has an important effect. Traditional study methods, though main although often read the students meaningful and dynamic way attraction in doing to difficulties face will come This to limitations in response, interactive methods literacy in education transformational approaches as appear it has been. This methods, including digital from tools use, collaborative activities and gamification of students attraction to do, to understand and motivation in raising big help gives To the potential study despite in their classes interactive methods apply differently is many teachers of resources lack of and preparation not to see such as to problems face they come This article interactive methods based on study lessons organize of reaching present situation analysis to do goal making their efficiency assessment, available obstacles to determine and efficient integration according to recommendations to give goal did Get started education of society the future in formation important role plays Students mental, social and physical development provide for this period education environment efficiency very big important have That's why for, initial in education state policy and decisions very big role plays Current in the day in our country start drinking education quality to increase directed one row reforms and decisions acceptance is being done. This reforms own into education programs update of teachers qualification increase, modern technologies current reach and education institutions material and technical base strengthening such as directions own to the front goal by doing takes of the state start drinking education in the field acceptance doing decisions and decrees, not only education quality increase, maybe wide opportunities provision, education environment inclusive to do and individual needs of students account get such as also focused on issues. From this except, international experience and scientific studies based on work developed new pedagogical approaches and methods are also elementary education to the system current is being done. These are decisions and of reforms done increase of students education in the process more active participation independent thinking and learning abilities to develop service does Wide comprehensive analysis through, this research initial literacy the results to improve striving teachers

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and politicians for valuable concepts present to reach goal does This in the article, start education in the field last decisions, their purpose, done increase process and pending results about in detail information is given Through this education in the field done being increased of reforms important aspects and they are through being achieved achievements about complete imagination harvest to do possible will be Reading lessons organize in reaching interactive methods application modern education in the process important importance occupation is doing Traditional education methods with compared to, interactive methods of students to class has been interest increases their activity provides and knowledge strengthening process significant level more efficient does Today's in the day education in the field face giving fast changes and new pedagogical technologies app reach necessity interactive of methods relevance is increasing again. Interactive of methods main from the features one this of students lesson in the process active participation. These are the methods the students only listener as not but of the lesson active participants as attraction will. Thereby together, interactive methods education process demonstrative, interesting and creative to do enable gives As a result, students study skills and t understand level will improve. Education in the field take went a lot studies that's it shows that it is interactive methods based on conducted lessons of students thinking ability develops them independent thinking, problems analysis to do and solution to find encourages. From this except, such methods through students mutually in collaboration work from each other learning and group being work they also acquire skills. This article interactive methods based on it's winter lessons organize of reaching present situation analysis to do directed this is of methods advantages and disadvantages of them efficient use ways and pedagogical in process place about in detail information gives

Interactive methods based on it's winter lessons organize reach study in the process important place holds because this methods of students independent thinking and research abilities to develop help gives Current in the day a lot in schools interactive methods is being used to teachers of students education content more efficient to their mastery possibility gives Interactive of methods advantages to the line the students only education content only by mastering it not only critical and makes sense their thinking development is also included. With that together, this methods more time consuming, occasionally with all students control to do difficulty, and complicated materials in mastering difficulties surface coming can Get started class study in their classes didactic games and interactive of methods use too efficient is considered These are methods of students to class has been interests to increase and their activities to activate help gives Especially from the word " word like making ". games of students dictionary wealth and thinking in development big role plays Current daily, interactive methods education to the process wider current reach for of teachers pedagogical technologies and innovative methods about deep to knowledge have is required to be. To the person directed education and interactive methods modern education of the process indispensable part of students personal and creative development big contribution adds Lesson in training of the lesson content from the essence come out of the students young features in consideration received without interactive methods apply lesson training efficiency to increase intended to the goal to reach help gives Especially reading in their classes interactive of the methods use through different to groups divided without and that's it groups with together interactive methods applied, being studied the text or of the story to the content according to interactive method apply through of students the text or the story fast and easy in order understand to receive possibility gives Teacher intended to the result more faster achieves Because constant by reading bride traditional from lessons different as in groups interactive of the methods using passed lesson meaningful and understandable is considered Students by warm against is taken. Through this of students knowledge get level and study speed more will improve. Not only that study lessons, maybe mother language lessons also useful for sides a lot First class to conclude, the second to class step put student for study and mother language lessons one so much to difficulties face coming can For example, reading in their classes some the letters sleepy put the letters p and q and d and b by mistake to send cases not only study maybe in classes mother language also occurs in classes coming can Reading in their classes from the student fast and correct, conscious, expressive required reading. Sometimes student study speed in consideration take fast reads, but the text or of stories content about in the pupil concept will not. In these cases teacher his own skill and



ability lean back and study meaningful and interesting by doing pass is required. In this interactive methods very hand will come

### **Interactive methods based on study lessons organize of reaching efficient methods:**

**1. Interactive methods and their advantages:** Interactive methods of students mutually communication, collective work and independent thinking encourages. This methods lesson process interesting and efficient to do help gives For example, "brainstorming", "Venn diagram ", " debates ", " creative entry ", " to the author questions like " methods of students thinking ability increases and speech develops. **2. Primary in classes interactive methods apply:** Primary in education interactive methods apply very efficient is considered These are methods to the students the letters right separate get, speech development and creative thinking teaches. An example for, from letters words make, like "Tashkent" or " teacher ". the words create of students memory and attention increases. **3. Lessons organize of reaching main principles :** Interactive methods based on lessons organize in reaching teacher the following to principles action to do need : of the lesson consistent, to the goal according to and systematic done increase Pedagogical in action interactive methods efficient to apply for conditions create New experiences publicize and theoretical and practical activity unity provide **4. Pedagogical technologies and their tasks:** Modern pedagogical technologies to teachers of students personal development help to give and education goals reach for service does These technologies teachers modern pedagogical methods with introduction and to them education process design skills to develop directed.

### **Interactive methods study in their classes when not in use the following problems surface coming can:**

**1. Readers of activity decline:** Interactive methods students active participation to do encourages. Without them lessons monotonous and boring being stay it is possible while students attention attraction to do makes it difficult. **2. Readers of interest decline:** Interactive methods interesting and dynamic and the students lesson to the process attraction does Without these methods lessons of interest to disappear take coming can **3. Understanding and memorize decline:** Interactive methods to understand and to memorize because it makes it easier they are students with the material active to work encourages. These are methods when not in use, readers new the material complete they don't understand and remembering stay it becomes difficult. **4. Cooperation abilities failure to develop :** Interactive methods group works and cooperation own into takes, this while of students communication and in the team work skills develops. Without these methods students this skills enough develop they can't. **5. Independent of thinking not developing :** Interactive methods to the students independent thinking and problems solution to do skills to develop help gives These are methods when not in use, readers only teacher gave information acceptance they do and independent thoughts is limited. **6. Motivation decrease:** Interactive methods motivation to increase help gives because students lesson to the process active attraction will be Without these methods motivation decline can

So There are also cases where students with low mastery are found stands Such in cases from the teacher very big patience and endurance required is enough In this skilled pedagogue in mastering problem has been student with another to the students relatively more to work right will come In this situation student with only interactive methods through of the student to master another to the students mature get can To the reader study you need to do it prerequisite, studentship your duty said from the view moving away it is necessary This due to now grow up coming young to the student spirit depression, lesson to training not interested cases to the body will come In this skilled pedagogue this to the situation reasonable solution to find to the student how road with if he explains student right fast acceptance that he is doing understanding it is necessary Of this for from the pedagogue psychologist it is also required to be. The student's the psyche in it passing experiences feel reasonable road catch need will be Because each one student each different family and day each different in the situation lesson to training come in will come That's it knew teacher each one the child study to classes interestingly take need in the USA it's winter in their classes applicable interactive methods different



different they are of students interest increase, active participation that it will provide and to master to improve help gives Below in the USA wide spread out some interactive methods cited :

**1. Collective Discussions:** Discussions students own thoughts free expression to do and another point of view glances to listen teaches. This is the method of students analytical and critical thinking abilities develops. Students of each other thoughts listening and to them answer to give through communication they do He is a teacher discussion topic defines and questions through the discussion manages **2. Role play :** This method to the students different situations themselves try to see opportunity gives For example, reading in their classes important historical events staging through students historical of individuals decisions understand to get can Students in the book characters or historical individuals describes. This is the method of students read the material better their understanding and to feel help gives **3. Fragments method:** Students small to groups is divided and each one group book or of the text one part learns Later on groups own learning about to others information they <sup>2</sup>give **4. Interactive boards:** Teachers interactive boards through lesson materials visual way present enough and students with together they work Educational games students to class attraction does and their learning process interesting does This is the method through students theoretical knowledge in practice apply opportunity have will <sup>3</sup>be

**5. Students Presentations:** Students studied materials according to presentations prepares and class in front of present enough. This is the method of students public in front of speaking and presentation to do skills develops. **6. Literature circles:** Students small to groups divide the books together they read and discussion they do Each a member certain role does ( eg author, question giver, conclusion doer ). **7. Cooperative reading:** Students small in groups together they work and the material together they learn. This is the method the students to each other help to give and in collaboration to work teaches. **8. Socratic method:** Students certain the text or question around deep discussion take they go Teacher questions giving the discussion directs.

These are methods of students activity increase and lessons interesting and efficient to do for wide is used.

**Education in the process active study methods choose** Education elements of technology choose and done in raising education of recipients study cognitive activities attention get it is necessary In practice simple the rule that's it about testifies that theoretical of the lesson in the first 20 minutes education to recipients new knowledge to give done is increased, then while debate, small in groups work and another that's it such as unconventional methods done increase through given knowledge strengthening it is necessary If knowledge perception in doing one how many sensory channels together to work put if, of the data short from memory long to memory transition process it accelerates while to know basis being is considered Referral the text is problematic situation, others teaching such as methods independent studied, analysis and discussion done 90 percent of the data in memory to be kept for possibility gives Above data that's it shows that the lesson in the process traditional methods when applied, education of recipients information remembering to stay of the indicator the most high level of 30 percent organize enough it is Unconventional methods when used while their information appropriation level more increased goes<sup>4</sup> So since we are children lesson during advanced pedagogical technology methods our use need This is work method students to each other and in itself demanding to be, mistakes own in time eliminate to do, work critical evaluate to know teaches. Concepts to check teacher different interactive methods : " **Boomerang** ", " **Charkhpalak** ", " **Aql wheel** ", " **Grouping** " ( **Cluster** ), " **Mental attack** ", " **Cubes method** ", " **To the opinion** such as " **attack** ". interactive of the methods if used lesson efficiency increases. Student alone in order own to his

<sup>2</sup>Abduvaliyeva G. *Scientific Bulletin of NamSU - Nauchnyy newspaper NamGU - NamDU scientific newsletter - 2022\_special s on*

<sup>3</sup> Sobirova M. Development of oral speech competence of students. <http://www.academicpublishers.org/> International journal of artificial intelligence (ISSN: 2692-5206) Volume 04, Issue 03, 2024 . Published Date: - 04-06-2024.

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opinion correctness trust harvest does The student activity by increasing to him placed to the problem creative and positive approaches. His own thought and personal opportunities full have was without thinks Others recognition of the opinion, wide reasoning conduct, own his opinion justify get such as adjectives to take over to teach in order to in teaching new being used of methods one " **To the idea** " **attack** " method. This is the method student with alone in order that is, to individual work lesson during received knowledge, skill and qualifications it's not enough right that thinks Thinking through own in memory of save remains. Knowledge thorough to take over encourages. It's like that again interesting interactive of the methods one this " **Happy** " **coincidence** " method. This is the method through topic on the surface home given assignments it's not enough thorough learned to determine easy will be Of this for from paper cards is prepared and each one 2-3 per card question is placed. Only to the card It will be written as " **Grade 5**". That is successful card to whom fate if he does " **Happy** the owner of " **coincidence** ". is considered and today's in class the most high score takes Questionable cards received Students also ask questions gave the answers based on are evaluated. It's interactive of methods all of them to students interdisciplinary dependence to teach through in them universe structure scientific the basics complete perception reach and scientific worldviews formation, creative thoughts to develop service does<sup>5</sup>

This research results interactive methods based on study lessons organize of reaching efficiency to determine directed. Research during of students study skills in development interactive of methods important role was studied. Apparently, it's interactive methods of students activity increase, lesson to the process attraction to do and topics deeper to understand help gives Also this methods teachers for lessons interesting and meaningful to do enable gives Interactive methods apply as a result students between cooperation and communication skills It develops while their common study in the process to their successes positive effect shows. Studies showed that students between communication and discussions mutually thought exchange and knowledge strengthening enable gives With that together, interactive methods of teachers pedagogical skills increase and to them new approaches apply opportunity present is enough In the future in studies interactive of methods more wider application and their different education levels efficiency to be studied necessary Also this methods in practice in application face bride difficulties and them eliminate reach ways identification is also important important have Summary by doing in other words, interactive methods based on study lessons organize reach not only of students knowledge to strengthen, perhaps their common is also great for development contribution adds Therefore, this methods wider apply and more development is necessary.

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