

Introduction of Finland Experience to Preschool Education in Uzbekistan

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Abstract: Uzbekistan is dedicated to studying the possibilities of introducing the experiences of the Finnish educational system to the preschool education process. Finnish education is distinguished by its innovative approaches, consideration of individual needs of children and high qualification of teachers. The research examines the main directions for improving the quality of preschool education in Uzbekistan.

Keywords: online resources, educational program, efficiency, improvement of educational environment, cooperation with parents, education through play, individual approach, innovative approach, Finnish education system, preschool education lim.

Today, taking a model from foreign experiences, implementing it into practice with a creative approach, developing normative documents, educational methodical literature, educational and methodological complexes in accordance with the needs of the times, modern management by the leaders and experts of preschool educational institutions based on advanced foreign experience. and tasks of formation of knowledge and skills related to the field of pedagogical technologies are included among the current issues. Therefore, decrees and decisions were adopted on the fundamental improvement of the preschool education system in our country. Decree of the President of the Republic of Uzbekistan dated December 29, 2016 "On measures to further improve the preschool education system in 2017-2021", September 9, 2017 "On measures to radically improve the preschool education system" PQ, PF Order of September 30, 2017 "On measures to fundamentally improve the management of the preschool education system" is one of them. There are very few separate literatures and research works on the study of the best practices of foreign countries in preparing children for school, only electronic resources are available in this regard, and they can be found and translated on various websites of the Internet. We know that according to the Law "On Education" of the Republic of Uzbekistan, pre-school education and upbringing of children between the ages of six and seven also provides for a one-year compulsory preparation for primary education. Now all educable children aged 6 to 7 years in our republic are prepared for primary classes in the 1-year preschool preparation group in state and non-state preschool education organizations and are given a certificate. - Solving pedagogical problems in the field of preschool education; formation of preschool children's need for education, interest in reading, reading, going to school; use of advanced methods of teaching children to think independently and freely; teaching children high manners, spiritual and moral concepts based on our mentality. In Finland, preschool education is somewhat more developed than in other countries. In this country, there are both state and family preschool education organizations. Short-term groups are also organized. In Finland, preschool education uses new methods in every lesson. At the end of the session, the effectiveness of each method is checked. For example, they tell fairy tales and stories out loud. This shapes the child's imagination. Today, Finnish education is advancing in the world. Individuality, practicality, and discretion in teaching each child in Finnish preschool education. , independence methods are used. Applying these methods in preschool education of Uzbekistan will lead to further development of preschool education. Article 50 of the new version of the Constitution of the Republic of Uzbekistan provides for the development of the state continuous education system, its various types and forms, and development of state and non-state educational organizations. Based on this, great opportunities are being created for the opening of non-state private schools in the

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Republic of Uzbekistan. In Finland, a completely different process can be observed. According to a law passed by the Finnish Parliament in 1968, every child or teenager, regardless of their place of residence or their parents' financial situation, had the right to nine years of quality education. From the same period, 9-year general education schools with the same capabilities were included in the formation. Old public schools and paid secondary education were also abandoned. In 1987, Prime Minister Holkeri explained in his address that the main concept of Finnish education policy is that every student has the same access to education, regardless of their social background. The main goal of education in Finland is to provide access to quality educational services for all children, regardless of their social background, to prepare them to grow up as active citizens of society and to lead an independent life. Free pre-school education and general secondary education are guaranteed for all in the country. The Finnish education system includes the following stages: Pre-school education: early childhood education and care and pre-school education aimed at preparing for general secondary education (up to age 7); General secondary education: primary and basic secondary education; Secondary education: general secondary education or vocational education and training.

The use of technical tools makes the educational process more interesting at MTM. Expands the opportunity to get acquainted with the surroundings. Technical tools are used by the educator in senior and preparatory groups. Starting from small groups, children are shown pictures of stories. It allows to perceive objects and things consistently and develops the sense of meticulousness. In the storytelling method, the material is presented clearly, figuratively, and impressively. Starting from the middle group, artistic works are read expressively. This is important for children's education and their mental development. The storytelling method is used as an independent method.

In conclusion, it can be said that the use of the experiences of international countries in the development of preschool education has little effect. Therefore, the introduction of the educational experience of the Finnish state to the preschool education of Uzbekistan will serve its further development and the comprehensive preparation of children for school education.

Foydalanilgan adabiyot va havolalar

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