## **Solving Problems with Different Methods Using Parallel Transfer**

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**Abstract:** Many of our teachers complain that their students cannot solve problems independently in geometry, especially in its stereometry part.

Let's not constantly put the blame on the students, but let's look at ourselves and see if we didn't get them used to independently solve the problems of the planimetry part of the manuals other than the textbook.

**Key words:** parallel, parallelogram, plane, point, straight line, path, section, cosine, sine.

Parallel transfer in our tutorial advantage pointer issues little in consideration take the following issues another from manuals we got it with of students planimetry issues different methods with independent to solve we teach.

**Main theoretical information:** 1. In the plane each one point one different to the distance moving parallel migration to switching is called 2. Parallel transfer is action. 3.F the figure F formed by parallel displacement  $F^1$  of the figure is equal to the figure. 4. One done in a row how many parallel transfers parallel transfer again gives 5. Directed is called a cross section vector,  $u\vec{a}$ ,  $\overrightarrow{AB}$  such as is determined.

**Issue 1.** of the channel one on the side Aplace the bridge on the canal so that MNthe path from AMBthe village to the village on the other side B is the shortest to build do you need ( of the channel shores are parallel to each other lines in the form of a bridge while to the shores perpendicular by doing take it.)

**Solution. Method 1.** A method of moving point parallel. Suppose, to an arbitrary place  $M^1N^1$  bridge built (Figure 1). A point  $M^1N^1$  by parallel copying up to  $A^1$  point harvest we do In it  $AM^1 = A^1N^1$ Since  $AM^1N^1$ Bthe length of the path  $A^1N^1 + N^1B + M^1N^1$ ,  $M^1N^1 -$ is constant, we need to find  $N^1$ the point  $A^1N^1 + N^1B$  so that the sum is the smallest,  $\Delta A^1N^1B$  and this happens when  $N^1$  the point  $A^1B$  lies on the cross section.  $N^1$  point on the coast lie down by necessity we take as  $A^1B$  the smallest position of N lying at the point of intersection of that edge with the cross section  $N^1$ .

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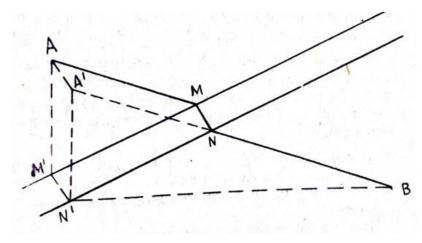


Figure 1.

Now the bridge Nto make at the point  $N^1M^1$ , AMNB we make the searched shortest (smallest) path by moving parallel up to  $N^1N$ .

**Method 2.** *B* method of moving point parallel. We can copy the path and points using *A*, *B* duplicating paper. Then as follows work we walk (Figure 2).

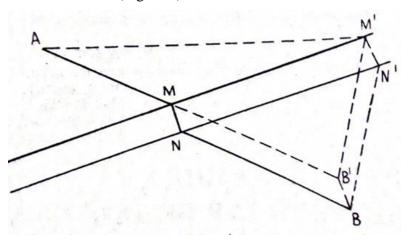


Figure 2

Hypothesis let's do it, optional to the place  $M^1N^1$  bridge builtB point  $\overline{N^1M^1}$  we create a point by moving parallel to  $B^1$  Since  $BN^1M^1A$  the length of  $B^1M^1+M^1A+M^1N^1$  the path is constant  $M^1$ ,  $BN^1=B^1M^1$  we need to find  $M^1N^1$ —the point  $B^1M^1+M^1A$  where the sum is the smallest. This  $\Delta B^1M^1A$  happens when  $M^1$  the point  $B^1A$  lies on the cross section.  $M^1$  knowing that the point must lie on the coast  $B^1A$  that's it of the coast intersected at the point lying down new situation M we can say.

Now the bridge M ni  $NM^1$  to make in point  $M^1N^1$  up to parallel copying AMNB we make the shortest path.

It is made form previous form on top of it if MN we place the bridges are placed on top of each other and we witness that the bridge was built in one place.

**Issue 2.** ABCD diagonals  $d_1$  of a trapezoid and  $d_2$ . CD If the length bof the base is equal to and the angle between the diagonals  $\alpha$  is equal to, AB find the length of the side (Figure 3).

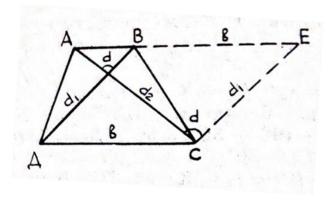


Figure 3.

**Solution.** Method 1. DC the side  $\overrightarrow{DB}$  parallel copying until, and then CDBE we form a parallelogram.  $\Delta ACE$  according to the theorem of cosines.

$$(AB + b)^{2} = d_{1}^{2} + d_{2}^{2} - 2d_{1} \cdot d_{2} \cdot \cos \alpha,$$

$$AB + b = \sqrt{d_{1}^{2} + d_{2}^{2} - 2d_{1} \cdot d_{2} \cdot \cos \alpha},$$

$$AB = \sqrt{d_{1}^{2} + d_{2}^{2} - 2d_{1} \cdot d_{2} \cdot \cos \alpha} - b.$$

Method 2.  $\overrightarrow{DC}$  side  $\overrightarrow{CA}$  We create a parallelogram  $\Delta DEB$  by CDEB moving it parallel up to. to cosines theorem support, answer is obtained (Figure 4).

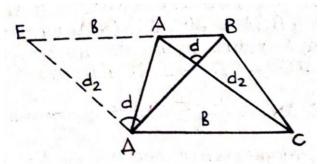


Figure 4.

Method 3. AB cross section  $\overrightarrow{AC}$  parallel copying until, and then ABEC we form a parallelogram.  $\Delta DBE$  using the theorem of cosines, the answer is obtained (Figure. 5).

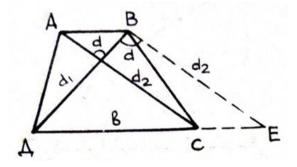


Figure 5.

Method 4.  $\overrightarrow{AB}$  cross section  $\overrightarrow{BD}$  parallel copying until, and then  $\overrightarrow{ABDE}$  we form a parallelogram (Fig. 6).  $\triangle EAC$  by applying the theorem of cosines, the answer is obtained.

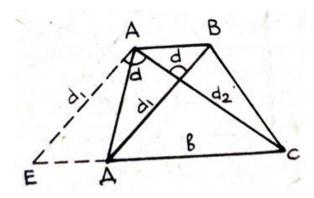


Figure 6.

**Issue 3.** ABCD in a rectangle  $AB = 6\sqrt{3}$  sm, CD = 12 sm,  $\angle A = 60^{\circ}$ ,  $\angle B = 150^{\circ}$ ,  $\angle D = 90^{\circ}$  (7th century). BC and AD find the lengths of the sides.

**Solution.** Method 1. 1) *ABCD* from a rectangle

$$\angle BCD = 360^{\circ} - (60^{\circ} + 150^{\circ} + 90^{\circ}) = 60^{\circ}.$$

- 2) B from the point AD and we draw perpendiculars to the sections and denote its bases by DC and H respectively K.
- 3) is correct angular  $\triangle AKB$  from

$$\angle ABK = 30^{\circ}, AK = \frac{1}{2}AB = 3\sqrt{3}, KB = AB \cdot \cos 30^{\circ} = 9;$$
  
 $HC = DC - DH = DC - KB = 3.$ 

4) is correct angular  $\Delta BHC$  at

$$\angle HBC = 150^{\circ} - (90^{\circ} + 30^{\circ}) = 30^{\circ}, BC = 2 \cdot HC = 6,$$
  
 $BH = BC \cdot \cos 30^{\circ} = 3\sqrt{3}, AD = AK + KD = AK + BH = 6\sqrt{3}.$ 

**Answer:** BC = 6 sm,  $AD = 6\sqrt{3} \text{ sm}$ .

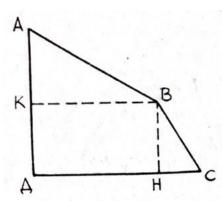


Figure 7.

**Method 2.** 1) *ABCD* from a rectangle

$$\angle BCD = 360^{\circ} - (60^{\circ} + 150^{\circ} + 90^{\circ}) = 60^{\circ}.$$

2) AB the side we create a parallelogram BC by moving it parallel to ABCM (Figure 8). In it

$$\angle BCM = \frac{360^{\circ} - 2 \cdot 150^{\circ}}{2} = 30^{\circ}, \angle MCD = BCD - BCM = 30^{\circ}.$$

3)  $\Delta DCM$  by the theorem of cosines MD at

$$MD^2 = MC^2 + CD^2 - 2 \cdot MC \cdot CD \cdot \cos 30^\circ = 36^\circ, MD = 6, MD = \frac{1}{2}CD$$

being the rest of the sinuses to the theorem basically,  $\Delta CMD$  it follows that, is right-angled  $\angle CDM = 60^{\circ}$ .

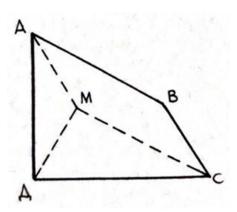


Figure 8.

4)  $\angle MAD$  at

$$\angle MAD = \angle ADM = 30^{\circ}, \angle AMD = 120^{\circ}, MA = MD = 6$$

the account taking, cosines to the theorem basically:

$$AD^2 = 2MA^2 - 2MA \cdot \cos 120^\circ = 6\sqrt{3}$$
.

**Answer:**  $BC = 6 \text{ sm}, AD = 6\sqrt{3} \text{ sm}.$ 

**Method 3.** 1) AB the side  $\overrightarrow{AD}$  parallel copying up to ABED parallelogram harvest we do (Figure 9). In it

$$\angle BED = \angle DAB = 60^{\circ}, \angle DFE = \angle ADF = 90^{\circ}.$$

From this  $\angle FDE = 30^{\circ}$ .

2) ABCD in a rectangle

$$\angle BCO = 360^{\circ} - (60^{\circ} + 150^{\circ} + 90^{\circ}) = 60^{\circ}, \angle BFC = 90^{\circ}$$

that it was for  $\angle FBC = 30^{\circ}$ .

3) is correct angular  $\Delta BFC$  and  $\Delta DFC$  from the similarity based on the equality of the acute angles of

$$\frac{BF}{BC} = \frac{DF}{DE}$$
 or  $\frac{BF}{BC} = \frac{12 - FC}{6\sqrt{3}}$  from this  $\frac{BF}{BC} = \sin 60^\circ = \frac{3}{2}$ 

the account if we get

$$\frac{3}{2} = \frac{12 - FC}{6\sqrt{3}}.$$

From this

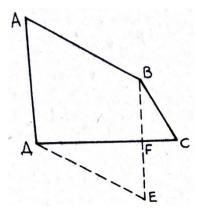
$$FC = 3, BC = 2, FC = 6 \cdot \frac{BF}{6} = \frac{\sqrt{3}}{2}$$

from

$$BF = 3\sqrt{3}$$
,  $DF = DC - FC = 9$ .

4) is correct angular  $\Delta DFE$  at Pythagoras to the theorem basically

$$EF = \sqrt{DE^2 - DF^2} = \sqrt{108 - 81} = 3\sqrt{3},$$
  
 $AD = BE = BF + FE = 3\sqrt{3} + 3\sqrt{3} = 6\sqrt{3}.$ 



**Answer:**  $BC = 6 \text{ sm}, A = 6\sqrt{3}.$ 

Figure 9.

**Method 4.** 1) *ABCD* in a rectangle (Figure 10)

$$\angle BCD = 360^{\circ} - (60^{\circ} + 150^{\circ} + 90^{\circ}) = 60^{\circ}.$$

2) side  $\overrightarrow{CB}$  by BCDM parallel copying until parallelogram harvest we do In it

$$\angle DMK = \angle BCD = 60^{\circ}, \angle MKD = \angle ADC = 90^{\circ}.$$

From this

$$\angle MDK = 30^{\circ}, \angle MDC = \angle MBC = 120^{\circ},$$
  
 $\angle ABM = \angle ABC - \angle MBC = 30^{\circ}.$ 

3) is correct angular  $\triangle AKB$  at

$$AK = \frac{1}{2} \cdot 6\sqrt{3} = 3\sqrt{3}, KB = AB \cdot \cos 30^{\circ} = 9,$$

$$MK = MB - KB = DC - KB = 12 - 9 = 3, BC = MD = 2MK = 2 \cdot 3 = 6.$$

4) is correct angular  $\Delta MKD$  at

$$KD = \sqrt{MD^2 - MK^2} = \sqrt{36 - 9} = 3\sqrt{3},$$
  
 $AD = AK + KD = 3\sqrt{3} + 3\sqrt{3} = 6\sqrt{3}.$ 

**Method 5.** 1) DC the side  $\overrightarrow{DA}$  by DAEC parallel copying until right the rectangle harvest we do (Figure 11). BE making the cross section,  $\triangle ABE$  based on the theorem of cosines BE = 6 that we  $BE = \frac{1}{2}AE$  find that it was for sinuses to the theorem according to  $\triangle ABE$  that's right angular will be, that is  $ABE = 90^{\circ}$ .

2) ABCD from a rectangle

$$\angle BCD = 360^{\circ} - (60^{\circ} + 150^{\circ} + 90^{\circ}) = 60^{\circ}, BCD = 90^{\circ} - 60^{\circ} = 30^{\circ}.$$

3)  $\triangle ABC$  at

$$\angle EBC = 360^{\circ} - (90^{\circ} + 150^{\circ}) = 120^{\circ},$$
  
 $\angle BEC = 180^{\circ} - (30^{\circ} + 120^{\circ}) = 30^{\circ}.$ 

So,  $\triangle EBC$  equal to side since: BC = BE = 6.

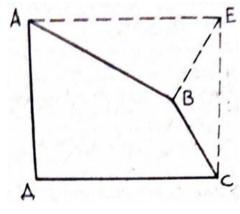


Figure 11.

4)  $\triangle EBC$  at cosines to the theorem according to

$$EC^2 = 2BE^2 - 2BE^2 \cdot \cos 120^\circ = 108, EC = 6\sqrt{3}, AD = EC = 6\sqrt{3}.$$

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