

The Importance of the Organization of Extracurricular Activities in Theatre Circles in the Primary School

*Asatova Barfiya Faxridinovna*¹

Annotatsiya: This article will go the word about the organization of extracurricular activities in the primary school. As extracurricular activities - theater circles, the importance of this study is the creation of the group stages, resources, what should be paid to the importance of projecting how are explained in detail. Also, some recommendations on the choice of the game developed.

Keywords: performance, recommended, theater, stage, resource, role, circles, advertising, fairy tales.

Introduction. Put into the learning process at different stages of development of society, the requirements are not the same. Thus, the development of their society and qonuniyat from its most important task-the training and nurturing of the young generation came from. The task of the present day-just the educational process of educational repraduktiv is not thinking, but also the creative mind in shape so formed. Thus, the importance of extracurricular activities primary graders that are created with high. School of identities in circles to find the perfect person operating sessions, determine the creative abilities of the younger generation and development, hard-working students issues to students, as well as the rational use of their free time is directed, its main function is to give the reader along with additional education and training to the age of the content of their free time to transfer into the minds of the young national ideology and seeks to soak in feelings of patriotism. 2020 uzbekistan Shavkat mirziyoev at 26 - may "enhance the role and impact of culture and the arts in the life of society on measures to"up-600-dated the national theatre in the further development of the activities of the arts decree, a number of reforms in the system is a basis for legitimate and important news. Teatrshunos Sh.Minovarov, "according to the art of theatre in the age of a different character that will affect the behavior of the children in their excitement, which grew educational school. To do this, in addition to the children know their different theatre performances in the staging of psychology, pedagogical, psychological, and literature data from children's literature you should be able to". Primary education, pupils through the art of theatre aesthetic nurturing, above all, the class teacher should have knowledge and skills about theatre arts.

The main part. Beautiful in life and teaches theatre as the art of the addiction and to add yourself to see good in people a desire to evoke life. Intonatsiya of theatre arts, mimika, gestures, plasticity, using tools like talking walking tanishtiribgina despite the implementation of some of the content of literary works remain, but certain children re-image, to create the events in deep to feel adopters teaches. Doing some planning in the primary school drama club and requires resources. Here are a few steps you can complete:

- **Goal setting:** start from the round table. Is through the art of performance to achieve what? This creative develop, improve communication, self-esteem and can be used to increase the trust of readers.
- **Resources:find** the group who is willing to learn or have experience in theatre activities suitable to find out. Also, read like a suitable place for the audience or to make sure you have a specially equipped room.

¹ Bukhara state university independent researchers, The city of Bukhara 24-school the highest category primary school teacher



- **Program development:** Acting, costumes and props design, create a program that includes various aspects of theatre arts as we understand the story etc. Choose exercises and assignments to suit the age of the students.
- **Advertising and recruiting:** the club is to advertise among students and their parents. Event transfer of information to attract the attention of the audience. Active participation and encourage active interaction.
- **Lesson planning:** lesson schedule downloads proceeding from readers to work out motivation to try to make lessons interesting and diverse readers.
- **History of the organization:** the club members to demonstrate that they can review their achievements or event planning. This school performances, or to participate in competitions and the festival of theatre can be.
- **Feedback and evaluation:** Lessons to improve the quality of getting feedback from students and their parents is important. Also, the rate of achievement of the students and their achievements awarded.

These steps will help you to manage your drama club successful and effective in primary school.

How to attract the attention of the theater group need?

In the primary school for the development of the drama club and their parents can be an important step in attracting the attention of the students. Below are the advertising methods that can be effective are:

- **School announcements:** the school drama club posters or ads which give information about a well-known place, for example, on message boards or corridors to place. Formatlanganligiga make sure the information is clearly visible and attractive.
- **School information bulletin ads:** school edition at your school or electronic information about the club in the next issue of the bulletin declaring that they ask.
- **The presentation of the meeting:** to conduct a brief presentation about the drama in school or parents at meetings to ask for permission. This gives you the opportunity to communicate directly with parents and students.
- **Social networks:** use of social networks to spread the message about the club. Past events club news from social networks, photos, and videos you can share that page or create a group.
- **Cooperation with other school organizations:** cooperation with other school clubs or organizations the club for the expansion of your audience. For example, you can offer to exchange or advertising event in the united.
- **Information flyers:** brochures providing information about the conference or parents in a drama in school events spread. Make sure flyerlarda and contact information additional information is available about the club.
- **Oral words:** school administrations and teachers and ask for support from the club and father learning about it-tell your mother. Appeals involving new organs can be very effective.

The information about your potential viewers in the range of maximum increase and theatre group open to members to ensure that the combination of these promotional methods to obtain and attractive.

From the start of the game, which is better?

The dramatic activity history in elementary school to the start of the age and experience in the selection of participants, as well as the development and educational aspects to consider. Some recommendations on the choice of the game:

- **Fairy tale and cartoon:** Classic or popular tales from the primary school on the basis of the cartoon can be a good choice for the start of the game. If this story is familiar to children often, this role will help to understand the action and easier access to them.



- Mini-performances and modern: a short mini-game or can be an excellent material for the first modern performances. They quickly master the basics of the students and the material allows you to get acquainted with the art of acting.
- The adaptation of literary works is: learning can be fun and educational for students of literature through drama from the story. Adaptation of the popular book or poem, please consider.
- Distraction holiday: day of knowledge, new year, holiday or other mehrjon staging performances for the students in the school calendar for the holidays can be a fun and festive experience.
- Interactive performances: select works together with the viewers or the audience interaction with containing works to create. This can be a fun and memorable experience for each participant.
- Play the role with a moral story: the choice of games that have strong moral values and the development of a story to the children to discuss important topics will help.

Choosing to start in elementary school readers theatre to take into account the interests and capabilities of the history of activities, creativity, passion, and it is important to create a development environment.

Conclusion. Conclusion words in the study of theatre staging traditional teaching method in primary education from the column in the form of rich activities gobelenini stand reveals. Dramatic distraction, a role playing exercises, games, stories and interactive teatrlashtirilgan which includes a variety of holistic dynamic theater experience will serve as a catalyst for the study. The change of the theater, the commercial potential of not only academic skills, but also your personal life and also educate shaxslararo disabilities is manifest qualities. Students dive dramatic performances fairy tales is to say, speech skills, empathy and expression of emotions provide the development of provisions. Role-playing exercise facilitates the study of the practical, critical thinking and also stimulates a subtle understanding a different perspective.

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