

The Significance of Mobile Equipments in Interactive Organization of Training Foreign Language

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Annotation: The article deals with the use of mobile equipments, such as mobile phones and tablet computers, has not only become widespread, but rained the maximum level, especially among the younger generation. A modern person cannot imagine his life without such equipments uses them daily. Though, some schools of higher educational institutions prefer to avoid the use of mobile phones. However, the use of mobile devices can be useful not only in the domestic sphere of life, but also in the academic sphere.

Key words: implementation, mobile phones, educational institution, distance learning, educational issue.

Introduction

In recent years, the use of mobile equipments, such as mobile phones and tablet computers, has not only become widespread, but rained the maximum level, especially among the younger generation. A modern person cannot imagine his life without such devices uses them daily. Though, some schools of higher educational institutions prefer to avoid the use of mobile phones. However, the use of mobile devices can be useful not only in the domestic sphere of life, but also in the academic sphere.

Universities around the world have found and appreciated the benefits of mobile devices, in particular, iPhone and Android, optimized mobile sites and special applications and successfully integrated them into the educational process. They allow learners and other visitors to learn about university. News and other useful resources on the screens of their mobile devices. In many foreign colleges and universities, mobile devices are used to facilitate and accelerate the receipt of assistance on educational issues.

For example, it is possible to instantly obtain information from the library. About the availability of the necessary books. Also, in many educational institutions, students are provided with admission to the media player to provide the opportunity to view video lectures and other educational materials.

As we know, the phenomenon of the educational process, such as distance learning, which implies the interaction of the teacher and students between distance reflecting all components of the educational process (goals, content, methods, organizational forms, training tools). Distance learning is implemented by specific means of Internet technologies or other means providing for interactivity. Mobile devices have become distance learning. Thanks to the spread of their use, students can receive education outside the university. Most of the techniques of traditional pedagogy can be implemented remotely. And mobile devices are becoming an indispensable means of learning.

Methodology

Mobile devices can be used as an addition to real training programs. Mobile devices allow you to receive information anywhere, but according to the real training program. Therefore, students can study anywhere and at a convenient time. For primary school students, such instruction can be presented in a playful way. For example, the Buffalo hunt game training program has already been developed, where students care for the buffalo of a fictional Indian tribe, along the way studying the

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history of this tribe. When achieving the goal, players see certain cognitive text, video, audio and other educational materials that help them to replenish their knowledge of history and geography. This additional form of training increases motivation to learn and contributes to the better acquisition of knowledge.

It should be noted the existence of special training mobile applications and the process of their implementation into the educational process. For example, applications that help students study astronomy, history, geography, mathematics and foreign languages. The most popular applications for learning foreign languages are LinguaLeo, Duolingo, Language Coach, Miray and many others. For the most part, these applications are aimed at expanding the vocabulary of students.

This way lingualeo users get access to the library video, audio and text materials; interactive thematic courses (video and grammar); personal dictionary with associations and voice acting for each word; training set (listening, crossword puzzle, translation of words), thematic glossaries; as well as to the development journal, which displays the real and possible progress in language learning. However, some applications are aimed not only at working with vocabulary, but also at developing written and pronunciation skills, as well as phonemic hearing. This way lingualeo users get access to the library video, audio and text materials; interactive thematic courses (video and grammar); personal dictionary with associations and voice acting for each word; training set (listening, crossword puzzle, translation of words), thematic glossaries; as well as to the development journal, which displays the real and possible progress in language learning. However, some applications are aimed not only at working with vocabulary, but also at developing written and pronunciation skills, as well as phonemic hearing. An example of this type of application is duolingo, which offers students numerous written lessons and dictation, but a bit attention is paid to conversational skills. This application has a game lesson tree, the software of which users are promoted, and a dictionary section where you can practice already learned words.

Results and Discussion

In one course, the user can learn up to 2,000 words. For training duolingo uses an approach based on statistical data analysis. At each stage, the system remembers what questions caused difficulties for users and what mistakes were made.

It should be noted the advantages of the appearance of so-called mobile libraries on the Internet. For a long time, the only way to access academic libraries were through the physical path. Thanks to the emergence of the Internet and the growing popularity of computers and mobile devices, everyone can find and visit any online library online, while being in another city or country.

Databases have also been developed that allow you to quickly find the necessary paper copies of books in the library. Its database can be accessed using a mobile device from anywhere in the world.

An important way to use mobile devices in the educational process is to conduct mobile surveys.

Special equipment, response systems of providing teachers are able to receive answers from students. As part of electronic surveys, they are extremely expensive, usually about \$1,200 per class. But using mobile devices available to students, these surveys can be conducted almost free of charge. Using programs such as a mobile messenger or a simply service, educators also run various flash quizzes using educational programs. Moreover, mobile devices are used for testing, performing and checking homework.

Using twitter is also the most convenient and easy to use thanks to the widespread use of mobile devices. When working in the audience, the process of involving each student in the educational process becomes difficult. However, overcoming such a problem becomes easy with the help of twitter. Students actively leave their comments, ask questions interact in every possible way with the teacher and with each other, using their laptops and mobile devices. Teachers can answer all questions in real time online. Twitter gives students the opportunity to overcome the communication barrier, activity in the classroom is closely intertwined with academic performance. Thus, students receive additional motivation, self-confidence and a desire to share their point of view.



It should be noted that the process of encouraging students to extract educational benefits from interaction with mobile devices, instead of using devices as entertainment, which is extremely important.

Conclusion

Thus, there are a number of tasks using microblogging in the process of training, proposed by foreign teachers. Next, we will look at the most popular and actively used tasks using microblogging.

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