

Technology of Formation of the Skills of Preparing Future Officers for Educational Activity

Batirov U. A. ¹

Abstract: The educational process is a process of activity based on historical and social life based on a specific goal. Interpreted in another way, the process of education is a process of activity aimed at bringing the young generation to adulthood for a specific purpose, forming social consciousness in it.

Key words: education, activity, skills, technology, process, person, aim, idea.

INTRODUCTION

The theory of education is based on folk pedagogy and the rich experiences of Central Asian scientists on education. The theory of education uses information from such sciences as philosophy, ethics, aesthetics, physiology, and psychology to justify its rules.

The educational process is a process of activity based on historical and social experience that prepares a person for social life based on a specific purpose. Interpreted in another way, the process of education is a process of activity aimed at bringing the young generation to adulthood for a specific purpose, forming social consciousness in it. It is known that the nature of social education is different in different places and times, and its content is based on social goals. Although the idea of education is expressed in different ways in different places and times, it expresses the unanimity of orientation and object.

LITERATURE ANALYSIS

Regarding the essence and content of the educational process, the Avesta, the Holy Qur'an and Hadiths, as well as folk pedagogy, the views of famous scholars as Hazrat Abu Hamid al-Tazzali, Atgor, Ahmad Yassavi, Abdulkhalik Gijduvani, Bakhouddin Naqshband, Najmuddin Kubra, Abu Nasr Farabi's "City of Virtuous People", "Kitab al Musiki al-Kabir", "Great Music", "About the Order of Rhythms"; Spiritual educational issues in Beruni's "Masud's Law", "India", "Memorials from the Khaddimii People", "Saidona", "Treatise on Ethics"; Abu Ali ibn Sina's "Tadbiri Manozil", "Treatise on Ethics", "Donishnama", "Salamon and Ibsol", "Hay ibn Yakzon", "Laws of Medicine"; Alisher Navoi's: "Makorim ul Akhlaq", ("Nice manners"), "Badai ul-Bidaya" ("The Beginning of Beauty"), "Navodir un-Nikhaya", ("The End of Rarities"), "Khazayin ul-Maoni", The ideas of human education in these works ("Treasure of Meanings") are in harmony with the present time.

The spiritual and educational perspectives in the works of Abdulla Avloni, Mahmudhoja Bekhbudi, Abdulla Kodiri, Abdurauf Fitrat, and Cholpon have lost their importance even today. The spiritual and educational ideals of great enlightened intellectuals continue to be the deep veins of the national ideal and the ideology of independence..

RESEARCH METHODOLOGY

Human education and its level of education have a centuries-old scientific history to be researched according to the scientific and practical criteria of its time. Since the arrival of mankind on the earth, it has been determined that people should engage in interpersonal relations, establish communication, and observe etiquette as a member of a certain society, which led to the emergence of dimensions of upbringing. Progress, social consciousness, intelligence, the feeling of striving for goodness served as the driving force, the mechanism, and the necessity of education, and it continues to fulfill many functional tasks.

According to Abdulla Awlani: "Education is a matter of life or death for us, or salvation - or destruction, or happiness - or disaster." "...character is a reflection of the soul." According to Khamza Hakimzoda: "Ethics is the sum total of everything. Morality has two parts. One is husniyyah (good manners) and the other is zamimah (bad manners). Morality is a flower of the world of humanity, which blooms with the flowers of justice like modesty, action, generosity, contentment, contentment, gratitude, patience, repentance, sidh, humility, ajz, and thoughts. His morals are the same as those of a poet, but on the contrary, oppression, oppression, envy, arrogance, blasphemy, greed, anger, discord, usurpation, anger, anger, slander, gossip, treason, treason, extravagance, kirs, poyrik, tajil, fitna, harvest; without seeing other things like this. So, being educated means embodying all the positive qualities and getting rid of the negative qualities. Along with moral qualities, it is necessary to turn to pedagogical diagnosis and pedagogical correction activities in the education of universal human qualities and spiritual qualities. For this, first of all, it is necessary to determine the mutual relations and place of

¹ Ministry of Internal Affairs of the Republic of Uzbekistan, Military Training Department Senior Teacher

human qualities. Spirituality is formed on the basis of intellectual, moral, legal, economic and political knowledge. This knowledge, in turn, leads to the improvement and enrichment of positive human qualities.

ANALYSIS AND RESULTS

The need to determine the results in the process of planned and purposeful teaching and upbringing led to the creation of pedagogical diagnostics. Initially, these results were determined through simple pedagogical methods.

The role of traditions, habits and customs in the education process is great. Forming a sense of homeland, instilling love for our mother tongue, strengthening respect for national values, glorifying humanity as a symbol of goodness, striving for universal values, inter-ethnic harmony, tolerance, worldly sciences and forming an advanced culture, contrasting religion with secularism. - the understanding of the principles of understanding that legal culture is an important factor of a healthy worldview, proving the breadth of possibilities of enlightenment in increasing a person's intellectual potential, all of these are achieved through educational methods. The following types of education are important in bringing up well-rounded, educated, qualified young people:

- 1. Mental education** - knowledge, skills; mind, understanding, insight;
- 2. Moral education** - morals, manners, behavior, goodness, justice, honesty, religion, shame, modesty, patriotism, etc.;
- 3. Labor education** - activity, diligence, entrepreneurship, business, mental work, physical labor, benefit, profit, salary, etc.;
- 4. Physical education** - exercise, sports, homes, healthy body, etc.;
- 5. Aesthetic education** - beauty, dressing, cleanliness, behavior, grooming, etc.;
- 6. Ecological education** - conscious attitude to nature, environment, flora and fauna, etc.;
- 7. Economic education** - thrift, spending, wastage; profit, property, ownership of property, etc.;
- 8. Legal education:** learns concepts such as justice, equality, fairness, responsibility, crime, punishment, law and duty.

CONCLUSION

Education plays an important role in the general pedagogical process. The formation of the personality of officers has the characteristics of management and control, and the tasks set in this regard are not solved by random actions, but on the basis of predetermined and well-thought-out plans. In the process of education, its purpose, form, means, aspects of self-education and re-education of the officers' personality take an important place.

Indeed, the content of the educational process is determined based on the order of the social system, and certain conditions are required for its implementation. The role of the educational process in the development of society is incomparable. It is necessary to educate a person, to encourage him to learn, to work and to gradually turn this behavior into a habit. Cultivating the ability to observe a person means cultivating the mind. This is also the basis for bringing out talents. Mind preserves consciousness, and consciousness becomes a material and spiritual resource. Any conscious person knows that appropriate education is necessary.

It is known that every person has an important features. It is the beauty of intelligence and manners in man. This beauty is an important spiritual basis for a person to find his place in life. This is a great opportunity for them to become role models in education. In this way, a person gradually improves and reaches perfection. A perfect person is a mature, complete, full-fledged, perfect, scholarly, wise, master, skillful, flower-hand, deep-minded, well-educated, moral person.

Personal education has been an urgent issue in any society, and the conscious population (intellectually competent generation) of that society has been concerned about its solutions. The promising solutions obtained according to them have been passed down from generation to generation, and some of them have received the appearance of education, wisdom and advice. Especially in this regard, it would be more impressive if the skills and talents of our scholars were shown in the education of young people.

So, there is no doubt that positive results can be obtained by using role models in the realization of lofty dreams of any society, community, and even individual people. This process is not only for young people, but also for adults will be directed. Because the process of education is a value that is necessary from the birth of a person to the end of his life.

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