

## The Importance of Speaking Skill Methods and Strategies in Language Teaching Process

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**Abstract:** This article highlights general information about speaking skill methods and strategies in language teaching process. The study shows that how can we engage our students to this skill during the lesson and what kind of ways are helpful for teachers.

**Keywords:** speaking skill, international language, imitative strategy, intensive strategy, responsive strategy, transactional strategy, extensive strategy, interpersonal strategy;

Speaking is a language skill that develops in a child's life, which is only preceded by listening skills, and at that time the ability to speak or speak is learned. The people in this world speak many languages. From all of the language in the world English is the most used. It is international language and millions of the people now speak English. During such activities, we communicate by using oral language or speaking that makes possible to convey our message, information, and expectation to other people. The writer assumes that speaking is essential thing in our daily life because; it has many advantages such as building social interaction, reducing misunderstanding, and sharing the information. From the advantages above, speaking ability is significant to be analyzed and this research focus on Speaking is one of four important abilities in English language.

There were six types of classroom speaking strategies, they are:

- a) Imitative, a very limited portion of classroom speaking time may legitimately be spent generating "human type recorder" speech, where, for example, learners practice an intonation contour or try to pinpoint a certain vowel sound. Imitation of this kind is carried out not for the purpose of meaningful interaction, but for focusing on some particular element of language form.
- b) Intensive, intensive speaking goes one step beyond imitative to include any speaking performance that is designed to practice some phonological or grammatical aspect of language. Intensive speaking can be self-initiated or it can even come from part of some pair work activity, where learners are "going over" certain forms of language.
- c) Responsive, a good deal of student speech in the classroom is responsive: short replies to teacher- or student-initiated questions or comments. These replies are usually sufficient and do not extend into dialogues.
- d) Transactional (dialogue), carry out for the purpose of conveying or exchanging specific information, is an extended form of responsive language. e. Interpersonal (dialogue), the other form of conversation mentioned in the previous chapter was interpersonal dialogue, carried out more for the purpose of maintaining social relationships than for the transmission of facts and information.
- e) Extensive (Monologue), Finally, students at intermediate to advanced levels are called on to give extended monologues in the form of oral reports, summaries, or perhaps short speeches. Here the register is more formal and deliberative. These monologues can be planned.

Furthermore, it is essential for EFL students to improve their speaking ability together with other ability in order to achieve communication goal. Every of acquiring knowledge and developing ability

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to communicate with people. Speaking is one of four important abilities in English, especially when the speakers are not from English. The ability is described as the capability to use language in real situation, the ability to report acts in precise words, or the ability to express or converse ideas fluently. English as Foreign Language (EFL) student should improve their speaking ability since English has become the first international language that use to communicate with people from all around the world. English speaking ability should be improved together with the other abilities in English to fulfill the communication requirements. The main purpose of speaking is to communicate. Communication can unite individuals into groups by way convey the general concepts, creating a unity of symbols that distinguish it from other groups, and assign an action, and will not survive long if not societies language. Speaking language is a skill that develops in the child's life, which only preceded by listening skills, and on the ability to speak or say. It is important to understand that the improvement of spoken language is not only learning skills such as pronouncing English sounds or the ability to produce single utterances or phrases but also the development of spoken language is an ongoing and a difficult process in social life. Leong [1] states that: "Speaking help the learners develop their vocabulary and grammar skills and then better their writing skill. Students can express their emotions, ideas; say stories; request; talk, discuss, and show the various functions of language. Speaking is one of the vital importances outside the classroom. Therefore, language speakers have more opportunities to find jobs in different organizations and companies." Those statements have been supported by Baker and Westrup [2]. Also Leong [1] who said that the students who speak English well have greater chance in the future for better education, finding good jobs, and getting promotion.

To conculude, speaking habit in the society is a way to help students to speak English is better. It is related to the speaking goal achievement. The teachers should use real English. Communication in the class and create the good condition in order to make the students interested in asking or answers the question that is given by the teachers. So, the learning process will be communicative and it will improve the students speaking skill. We can see the short period makes the student's success in the classroom and in the long period helps them to get their future success. For example, the students who have good speaking skill will be easily follow English lesson in the class, they are always better than their friend in grammar, structure, writing, and their knowledge. They get higher score in the class than others and when they graduate from their school they will get the expected result and easily get a job.

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